

PS 107

Parent Handbook

2010-2011



PS 107
John W. Kimball Learning Center
1301 8th Avenue
Brooklyn, NY 11215
718.499.2054 (tel)
718.499.4019 (fax)
www.ps107.org

Table of Contents

Welcome to a new year at PS 107! This handbook lays out PS 107 procedures and practices and gives answers to many questions commonly asked by parents. Keep it close at hand the entire school year!

Welcome.....	Page 3
School Mission	
Principal, Cynthia Holton	
Administrator/Staff Developer, Yolanda Nappi	
Parent Coordinator, Pat Mannino	
PS 107 Community Standards.....	Page 4
Parent Teacher Association (PTA).....	Page 5
School Leadership Team (SLT)	
After-School Program	
Student Services	
School Procedures.....	Page 6
Communication.....	Page 9
School Notices and Weekly E-mail Update	
PS 107 Website	
Communicating Your Concerns	
ARIS Parent Link	
Emergencies	
Messages and Cell Phones	
Middle School	
Parent Involvement.....	Page 10
Parent Involvement Committees	
Other Volunteer Opportunities	
Curriculum.....	Page 13
Curriculum Meetings	
Visiting Your Child's Classroom	
Subject Area Summaries	
Assessment and Standardized Tests.....	Page 15
Report Cards and Conferences	
Standardized Tests	
After-School Program.....	Page 16
School Personnel.....	Page 18
School Calendar.....	Page 19

Para traducción en español, llame a la Sra. Yolanda Nappi en la oficina general.

Welcome to PS 107



School Mission

PS 107 is a neighborhood school that strives to develop responsible, independent and enthusiastic thinkers who enjoy the process of learning and have a genuine respect for diversity. Our standards-based instruction is centered on the workshop model for balanced literacy and mathematics, which encourages students to think creatively and take responsibility for their own learning. Our students work cooperatively in heterogeneous classrooms, supported by an individualized approach to teaching and learning. In every grade, students publish their own written works and develop projects in math, science and social studies that demonstrate their understanding of the world around them. The arts are integrated into this curriculum, both as distinct disciplines of study and as vehicles for nurturing students' observation and communication skills. PS 107 is strongly committed to involving parents as educational partners and to serving as a resource to our larger community.



Principal, Cynthia Holton

I extend a warm welcome to new and returning parents and students! As I enter my 11th year as Principal at PS 107, I am proud of our talented students, excellent teachers and supportive parents. These three groups come together to form a positive learning environment with high expectations for all learners. As both a parent and an educator, I understand the importance and impact that an outstanding education and collaborative approach can provide.

In our school, you will find numerous parent and community volunteers supporting all of our children. We encourage you to become involved in your child's education as a full partner of our learning community. It is personally fulfilling and great fun.



Administrator/Staff Developer, Yolanda Nappi

I would like to take this opportunity to welcome all of you. For many, it is a greeting extended to old friends; to others, it is an introduction and an invitation. To all, it constitutes a pledge of continued efforts to provide the best possible education for our young students.

Our school's reputation and success rest, in large measure, on parental concern and involvement and in our highly qualified and dedicated staff. Our educators welcome your concerns, and they view education as a partnership between home and school. We trust that your experience with our school will enhance your faith in public education and that you will find in our school an education that will be a satisfying experience for your child.



Parent Coordinator, Pat Mannino

Welcome to our school! I am excited to meet each one of you and build our partnership in support of your child. There are many others on our team – teachers, administrators, and support staff – all committed to your child's academic success. My job as a Parent Coordinator is to keep you informed of school policies and programs and to provide you with the support and available resources that you or your child may require. In addition, communication between school and home is an essential element in any student's success in school, and the Parent Coordinator is an important point of contact for each parent. Parents should feel free to call me at school (718.499.2054) or contact me by e-mail at pmannino@schools.nyc.gov to discuss questions, concerns or interests. Let me know if I can be of any assistance to you, or stop by just to say hello!

PS 107 Community Standards

At PS 107 we strive to create a warm, welcoming environment in which all students can fulfill their potential. We ask that all members of our school community respect our Community Standards.

With your voice:

- Be careful with other people's feelings. Don't tease, insult, threaten, or call anyone an unkind name.
- Tell the truth. Don't lie.
- Use appropriate language. Don't use bad words or gestures.
- Respect other people's conversations. Don't interrupt when people are talking. Don't bother people when they are working or learning. Don't barge into a classroom.

With your body:

- Be careful with other people's bodies. Don't hit, bite or fight. Don't make anyone feel uncomfortable.
- Be careful with other people's things. Don't steal, break or damage property.
- Be careful with school property. Don't destroy or write on desks or walls.

With your mind:

- Always ask this question: "Would you like it if someone did that to you?"

And also:

- Be quiet in the halls. Classes should walk quietly.
- Listen to and follow directions by any staff member.
- Be on time.
- Walk. Do not run.
- Work quietly in your classroom so that other people can think.
- Don't fool around in the bathroom.
- Don't chew gum in school.
- Eat in the cafeteria or, during designated times, in your classroom.

Parent Teacher Association (PTA)

The PTA is a 501(c)(3) not-for-profit organization that raises money and organizes events and educational programs, while providing communication for all parents. All PTA donations are tax-deductible. All PS 107 parents/guardians are members of the PTA and are encouraged to attend monthly meetings and volunteer for committees or for specific events.

A board of parent volunteers, elected yearly, oversees the PTA's activities. Meetings are typically held the third Thursday of each month at 7:00 PM, with a recap meeting (non-voting) the next morning. You will find school notices, minutes of meetings and PTA announcements on our website, www.ps107.org. Parents are encouraged to sign-up to receive weekly e-mail updates from the PTA on www.ps107.org.

All committees are open to all parents/guardians and your involvement is encouraged and appreciated! More information is on pages 10-12. See pages 19-20 for a calendar of major school-wide events.

PTA Board 2009-2010

Co-President	Mary Vines	718.832.0978	maryvines@yahoo.com
Co-President	Lisa Gorlitsky	718.832.3275	ldgsky@nyc.rr.com
Vice-President	Victoria Guisinger	718.404.9972	victoriaguisinger@yahoo.com
Treasurer	Dave Chin	347.282.2778	dave@ps107.org
Secretary, Recording	Heather Millward	347.415.1120	heather@ps107.org
Secretary, Corresponding	Marin Riegger	646.896.4739	marin@ps107.org

School Leadership Team (SLT)

The SLT is a school steering committee that identifies and discusses issues such as curriculum, school procedures and policies, and future growth. It is composed of the Principal, the PTA representative, a UFT representative, elected parents and teachers who meet monthly in closed working sessions. Written requests to present a topic or issue to the SLT or to observe a meeting are welcome.

SLT Board 2010-2011

Cynthia Holton, Principal	Michele Jaslow, Parent	Juliette Collingwood, Parent
Yolanda Nappi, Administrator/Staff Developer	Lisa Mann, Parent	Kim Landman, Teacher and UFT Rep.
Mary Vines, PTA Rep.	Susan Hawk, Parent	Shirley Wooh, Teacher and UFT Rep.

After-School Program

PS 107 has a rich and nurturing after-school program led by dedicated PS 107 teachers and staff who give personalized attention to each child. Our After-School program provides homework supervision, enrichment classes and recreation (e.g., drama, cooking, art, chess, yoga, rugby, and more) to encourage cognitive, social, emotional, artistic and physical development in a safe and collaborative environment. The program operates from 3:10 to 6:10 PM. You can enroll your child on a full-time or part-time basis at any time during the school year. Please see pages 16-17 of this handbook for more information. Registration forms are available in the main office and on our website. Scholarships are available, please see Pat Mannino. An information meeting will be held at 6:30PM before the first PTA meeting.

Student Services

PS 107 is dedicated to helping students reach their highest potential and meet state and city educational standards. Our **School Based Support Team (SBST)** is a child study team that meets weekly to assist families in need of additional help for their children. It is comprised of the Principal, teachers, school social worker, psychologist, resource room and speech teachers and the occupational therapist. School-based support services include: **Speech and Language Therapy, English Language Learners Program, Occupational Therapy, Guidance Counseling, and Resource Room.** **Academic Intervention Services (AIS)** give Grade 1-5 students the opportunity to work in smaller groups with teachers to improve reading and math skills. We have one **Self-Contained Special Education** class and three **Collaborative Team Teaching (CTT)** classrooms.

If you have questions about these programs or think they would benefit your child, contact his/her teacher or Pat Mannino.

School Procedures

Morning Arrival

Free breakfast is available to all children in the cafeteria from 7:45 to 8:15 AM.

Grade	Arrival Time	School Starts	Place
Pre-K	8:15 AM	8:20 AM	14 th St. Yard, back entrance (escorted to class by parents)
Kindergarten	8:15 AM	8:20 AM	13 th St. Yard (Sept. only - escorted by parents if needed)
Grade 1	8:15 AM	8:20 AM	13 th St. Yard (students enter on their own)
Grades 2-5	8:10 AM	8:20 AM	Line up at the 14 th Street School Yard (enter at 8:15 AM)

Students arriving after 8:20 AM will be recorded as late. Side doors will close at 8:20 AM and the school bell will ring. If you are not yet at school, you need to enter through the main entrance on 8th Avenue.

Dismissal

Children must be picked up by a parent/guardian or designated adult listed on the Blue Emergency Card (over 18 years of age) unless the parent notifies the school in advance (for example, note to teacher). The adult picking up must bring a photo ID. Children must say goodbye before leaving, notifying the teacher that a parent/guardian has arrived. Teachers must be informed in advance of any alternate pick up plans such as playdates, babysitters, or after-school programs. At 3:10 PM, any child not picked up will be brought to the main office. Unless indicated, half-day dismissal is at noon.

Grade	Dismissal Time	Place
Pre-K	3:05 PM	14 th Street Yard, back entrance
Kindergarten	3:05 PM	13 th Street yard
Grade 1	3:05 PM	14 th Street Yard
Grades 2-5	3:10 PM	14 th Street Yard
After-School		Designated After-School Location

Regular attendance is critical for student success. The school may contact your home to verify absence. Excessive lateness and absenteeism will be discussed with the teacher and Principal. The Attendance Teacher, appointed by each Region, will be notified if there is no improvement.

Lateness

Please be on time. Lateness is an ongoing issue; if your child is late it is difficult for him or her to get settled and it is disruptive for the teacher and the rest of the class. Arriving on time is considered so crucial that consistent lateness will also hurt your child's chances of getting into the middle school of his/her choice.

Children arriving late must use the front entrance. They will be issued a late pass at the security desk and marked late on the attendance record. This data is transferred to the student's permanent record, which follows the child throughout his or her public school career. Parents may not escort their children to class (except Pre-K).

Parents in the Classroom in the Mornings

Parents may not escort their children to class except in Pre-K and at the start of the school year. At 8:20 am the school bell will ring and that is the sign for parents to leave the classrooms. Parents in Grades 1-5 will have a grace period of 2 days in order to help students bring their supplies to school. Kindergarten parents may (but do not have to) escort their children to class for the first 2 weeks but after that, parents need to drop their children at the 13th St. door. Parents in the classroom in the morning become a huge distraction to students as well as the teacher just when the children need to transition. If you or your child has a problem with separating, please see Ms. Holton so that she may assist all parties in how best to handle the transition.

Early Pick-Up

If you must pick up your child early, please inform the classroom teacher in advance. Only a parent/guardian or designated adult listed on the Blue Emergency Card (over 18 years of age) may pick up a child early. **The adult picking up the child must bring a photo ID.** Please sign yourself in with the School Safety Officer in the school lobby and go to the main office. A staff member will get your child. Please sign your child out in the book in the main office.

Absence

Children **must** return with an absence note, or the absence will be marked unexcused.

As a courtesy, parents / guardians should call the school in the morning to say that their child is sick but they will still need a note. If your child has had a contagious disease (for example chicken pox, strep throat, scarlet fever, etc), the school must be notified. Parents are asked to wait until the student is fever-free for 24 hours without the use of fever-controlling medication before sending the student back. Although we would like every healthy child in school every day, we understand that there are times when families need to take their child out of school. If you are going on an extended trip or will be out of school for several days, please fill out a trip form available in the office. Please note that this DOES NOT EXCUSE your child but it does explain the absence to Child Services.

Lice

There will be four PTA-organized school-wide lice checks throughout the school year. The first lice check will be in early September and subsequent checks will be after school holidays. At home, please watch for excessive scratching, a potential sign of head lice. **If your child has head lice, you must notify the school and the child should report to the office before returning to class.**

The DOE has a “no head lice” policy for all NYC public schools, but no longer a “no nit” policy. Students found to have live head lice will be excluded from school and not allowed to return until they are lice-free. Students will be reexamined within 14 days to confirm that they have remained lice-free. Students with nits and no evidence of live head lice will not be excluded from school. However, as a courtesy to parents, if your child is found to have nits during one of the lice checks, we will call you to let you know.

Illness & The School Nurse

No child with a fever should ever be brought to school. Please leave your child home if he or she might pass something on to the whole class. The School Nurse, Kara Napoli, sees students who become ill at school. Parents will be notified immediately. In case of a minor accident at school, the nurse will provide a brief note regarding any treatment that was provided. Each child's vision and hearing is checked annually. If there is a problem, the parent will be asked to follow up with a doctor.

Students who have medication to be used at school must have a Form 504 on file at school. This form can be obtained from our Parent Coordinator and must be completed by your child's doctor. The School Nurse is the only person who can administer medication, including aspirin and other non-prescription medications.

Student Meals

Free breakfast is available to all children from 7:45 to 8:15 AM in the cafeteria. Light breakfast (e.g. cereal, muffin, yogurt) is available for Pre-K students in their classrooms at 8:20 AM.

Free and reduced-fee lunch is available to qualifying students based on financial need. Applications are sent home at the beginning of each year. **It is essential that all parents complete this form, even if your family is not eligible for free or reduced fee lunch. Both the number of forms returned and the information supplied affect the school's funding status.** Children who do not qualify may buy lunch or bring it from home. Students can charge lunch and parents can pre-pay in increments of \$25, \$50, or \$100. A weekly bill will be sent home showing your balance including credit if any; payment should go to your child's teacher. Please make an effort to pay your lunch bills promptly. If you are interested in volunteering at the salad bar please contact the Wellness Committee. Monthly menus are posted outside the cafeteria and on our website, www.ps107.org.

Pre-K and K students eat lunch in their classrooms (school meals are brought upstairs or they may bring lunch from home.) Grades 1-5 have a lunch period during which they eat in the lunchroom with their class. Grades K-5 have half the time for eating and have recess for the other half.

Outdoor Activities, Recess & Gym

Half of lunch period is for recess. We remain indoors only on extremely cold or rainy days. Please make sure your child is dressed appropriately. This might include heavy coats or snowsuits and gloves or mittens on cold or snowy days. On rainy days children will do an age-appropriate indoor activity, such as reading, drawing, or playing board games. On the day/days of the week your child's class has physical education (gym class) your child should be dressed appropriately, in sneakers and stretchy clothes, including a P.S. 107 gym t-shirt, to allow movement. Gym classes are held in the recreation center of the Park Slope Armory.

School Trips

Several times during the year, classes enjoy field trips to cultural institutions. **Students must have written consent from a parent or guardian to attend.** Parents will be notified in advance about the trip, costs, and whether parent chaperones are needed. A child will not be allowed to go on a trip without a permission slip. All students are requested to wear their PS 107 trip t-shirt.

Electronic Toys, Cell Phones, Toys & Other Personal Possessions

Students should not bring **any** toys or personal items to school. School is not responsible for such items and they are disruptive in a learning environment.

Cell phones must be turned off and kept out of sight or will be confiscated, per the Chancellor's Regulations. Cell phones and electronic items (e.g., iPods and handheld electronic games) that are confiscated will be kept in the Principal's office and will only be returned to a parent or guardian.

Visitors

For the safety and security of our children, all visitors – including parents – must sign in at the front desk when entering the building and obtain a pass. Visitors are required to provide photo identification and will receive a visitor's pass. Our school safety officer is Officer Sharon Hosannah.

Clothing & Lost and Found

PS 107 has no official dress code but students should wear suitable attire. Please avoid flip-flops, shoes with heels, or clothing that prevents them from sitting on the rug or playing in the yard. PS 107 opted out of the Chancellor's mandatory uniform policy. Any student who wishes to wear a uniform to school may do so.

Please write your child's name on outer clothing, lunchboxes and book bags with indelible marker. This will enable us to return lost articles. Please check the Lost and Found located in the front hall as well as the Cafeteria. **Anything unclaimed will be donated to charity at the end of each month.**

Photo Releases

PS 107 requests that parents return the photo release form granting permission for their child's picture to be published in print or electronic format. Please note that students' names will never be used on the website and any child's face on the website will be blurred as per DOE regulations.

Communication

School Notices

Notices from the Principal, teachers and the PTA come home regularly. Most notices go home electronically via Class Parent emails. Parents, teachers and others in the school community are encouraged to join PS 107's e-mail service to automatically receive weekly e-mail updates from the PTA and school administration. To subscribe, sign on at www.ps107.org.

PS 107 Website

The school website is www.ps107.org. You can access school calendars, event information, breakfast and lunch menus, PTA agendas and minutes, SLT minutes, and more on the website.

Communicating Your Concerns

The teacher's time with the class is very important. Please refrain from lengthy discussions with your child's teacher at pick-up and drop-off. Instead, please make an appointment, allowing the teacher time to focus on your concerns. If your concerns are about specialty areas (physical education, computer, art, academic intervention, etc.), please leave a note for that teacher. If you have spoken to the teacher and the issue has not been resolved to your satisfaction, please take the matter to the Parent Coordinator and she will assist in making an appointment with the Principal.

If you have issues about general school matters and/or policies the PTA or SLT may be able to help. Mailboxes for both are in the office and the contact information for PTA members is in this book and on the website.

ARIS Parent Link (Achievement Reporting Innovation System)

ARIS Parent Link (APL) is an online tool that gives you access to detailed information about your child including attendance, course grades, scores on state tests and in-class assessments. It will also show you the address and phone number on file for your child. Please review this information. If you have any questions or if any information is incorrect, please contact Pat Mannino, Parent Coordinator, with any questions.

Emergencies

For new and current students, please be sure you complete the Blue Emergency Card that is filed in the office. Stop by the office and update/correct as necessary. Information on this card includes:

Current Phone Numbers of someone we can speak to in case of an emergency (including parents and guardians). Beeper or answering machine or service numbers are not acceptable. **Be sure to update if you change jobs or emergency contacts.**

Clear Directions of what is desired in case of an emergency

It is also a good idea to keep in mind that the school may need to reach you, so let your office or your backup know how you can be contacted when there are changes in your regular schedule. It is important to teach your child his/her phone number and address as well as at least one parent's cell phone number.

Fire Drills are held on a regular basis per Department of Education regulations. In case of an emergency, students and staff from each school will be evacuated in keeping with the designated locations in the school safety plan. The evacuation sites provide access for school administrators to communicate with the Regional Operations Center.

PS 107's designated evacuation sites are:

Eighth Avenue Armory	1402 8 th Avenue
Pavilion Movie Theater	188 Prospect Park West
PS 10	511 7th Avenue

Listen to radio station WINS 1010AM, for emergency information. WINS also announces weather-related school closings as does 311.

Messages & Cell Phones

It is difficult for the school to deliver phone messages to children so make all after-school plans the night before. Play date arrangements should be made from home. Children will not be permitted to telephone from the school office to make dates. Please make sure that your child is aware of his/her plans each day. Since all cell phones must be turned off, if you need to reach your child or child's teacher regarding an urgent matter, please call the Main Office at 718.499.2054. Please do NOT ask to be transferred to the classroom as this is highly disruptive for the entire class. The office will relay your message to your child or will have your child's teacher return your call.

Middle School

District 15 has a "choice program" for middle school – it does not have zoned middle schools. Applications are due in December. Pat Mannino will hold an informational meeting on middle schools in September. To get information about the schools that might be a good fit both inside and outside of District 15 sign up for school tours (call as early as possible) or go to Middle School Fairs, which are held each Fall. A good online resource is InsideSchools.org.

Parent Involvement

PS 107 is proud to have an active and vital Parent Teacher Association (PTA) and School Leadership Team (SLT). Parent involvement goes beyond making an individual child's school career successful -- parental involvement adds to the quality of education for all children in the school. We look forward to your participation.

Parents are asked to sign up for committees and get more information at the first PTA meeting in September. You may also contact committee chairs directly. Committee Chairs and PTA Officers have mailboxes in the main office.

Please contact PTA President Mary Vines at maryvines@yahoo.com with any questions.

2010-2011 Parent Involvement Committees

After-School Program Chair: Iven Walters - iven@lightbulb.com

Manages PS 107's after-school program. The committee meets monthly to discuss staffing, program fees & enrichment.

Committee members:

- help identify and coordinate after-school enrichment activities
- work with parents to make the program responsive to their needs

Arts

Co-Chairs: Judith Kenney - judith.kenny@hotmail.com;
Maria Schlanger - mschlanger13@gmail.com

Works with administration and teachers to coordinate arts enrichment activities such as performances, museum trips, residencies & special events. Committee members:

- help plan and book class field trips to museums and theater performances
- plan and coordinate Family Art & Math Day, a Saturday of art-making workshops for PS 107 families
- identify and help to write grants for arts enrichment activities and special projects

Book Clubs

Chair: Stuart Miller - stuart.miller6@verizon.net

Leads focused reading groups with advanced readers

Committee members:

- read and discuss a book with a small group of Grade 3, 4 or 5 students (usually for 50 minutes/week for 4-6 weeks)

Class Parents

PTA Co-President Mary Vines - maryvines@yahoo.com
PTA Corresponding Secretary Marin Riegger - marinriegger@gmail.com

Act as liaisons between the teacher and the other parents in the class (1 - 2 parents/class). Class Parents:

- assist PTA in communicating with other parents in your class
- help teacher to coordinate class parties, field trips and other needs

Community Outreach Chair: Julie Fissinger - juliecfm@msn.com

Fosters relations between PS 107 and community groups/organizations to encourage students' volunteer and civic responsibility. Committee members:

identify and plan charitable activities that involve students in our local community (e.g., Clean Walk to School, UNICEF and City Harvest drives)

work with staff to continue our partnership with our sister school in Zimbabwe, Africa

Events Chair: Stuart Miller – stuart.miller6@verizon.net

Oversees in-school performances. With the PTA executive board approves proposals for parent-oriented events including Reading & Music on the 4th Floor and Talent Show. Committee members:

identify and book performers

handle logistics (ticket sales, audio/visual equipment, PR, marketing, etc.)

Fundraising Chair: Victoria Guisinger – victoriaguisinger@yahoo.com

Plans and administers in-school fundraising activities, such as Photo Day, Scholastic Book Fair and PS 107 T-Shirt Sales. Committee members:

help with set-up, running and/or clean-up of in-school sales

Garden Co-Chairs: Michele Israel - malamu@optimum.net

Jonathan Blumberg - jonathanblumberg@yahoo.com

Works with school administration and teachers to develop the school's Sunshine Garden. Committee members:

work with students to maintain and expand the Sunshine Garden

plan and coordinate field trips to green markets and farms

plan and run Garden to Cafeteria Harvest Day with Wellness Committee

establish classroom-based gardening/environmental education opportunities

Green Chair: Stacey Petruzla staceypetruzella@gmail.com

Plans efforts to make the school operate in a more environmentally conscious fashion and to teach the children about environmental issues.

Library Chair: Stephanie Thompson - stephsthompson@gmail.com

Works together with the librarian to maintain and improve our school library. Committee members:

assist in the library during school hours with check-out, shelving, collection development and other areas

Math Chair: Tracy Peel - tracyapeel@yahoo.com

Supports classroom teachers to enrich the math curriculum. Committee members:

identify and help implement activities to support remedial, on-grade and advanced students

organize Family Art & Math Day and Math SuperStars

support Parents as Learning Partners, math component

Physical Education Chair: Mary Vines – maryvines@yahoo.com

Supports the school physical education program:

coordinates 2nd grade swim program. Stephanie Thompson, stephsthompson@gmail.com to lead program

coordinates use of the Armory

assists the physical education teacher at the Armory

works with physical education teacher to implement new programs in school.

School Newsletter Chair: Laura Asmundsson - lauraasmundsson@gmail.com

Creates and publishes quarterly newsletter for the PS 107 community. Committee members:

write articles, take pictures and make suggestions for newsletter material

Science Co-Chairs: Bronwen Stine - Bstine@carnegiehall.com;

Megan Galvin - megan.galvin@pearson.com

Supports the science teachers in implementing an integrated science curriculum. Committee members:

help plan and book science field trips for all classes

help write grants for science enrichment activities and special projects

plan and coordinate Science Day, a Saturday of science workshops for PS 107 families

SocialCo-Chairs: Lisa Gorlitsky - LDGsky@nyc.rr.com; Julie Hendel - juliehendel@gmail.com

Plans and organizes social events such as the Fall Festival, Valentine's Day Dance, and Spring Auction. Committee members:

help plan, set-up, run and/or clean-up at school-wide social events & parties

Social StudiesCo-Chairs: Maria D'Albert - maria@globaliist.com; Sharon Guskin - smguskin@hotmail.com

Works with school administration and teachers to enrich the social studies curriculum. Committee members:

identify cultural resources that support the curriculum

plan and coordinate field trips

plan and coordinate Heritage Day

Heritage DayCo-Chairs: Susan Fox - susanandjim@gmail.com;**Social Studies Sub-Committee**Jessica Vasquez - jessica_vz123@hotmail.com

Organizes and executes the Heritage Day activities.

Volunteer CorpsChair: Marin Riegger - marinriegger@gmail.com

Provides volunteers at school events. Parents and guardians can sign-up to be available if an event needs additional helping hands. Volunteers can participate in as few or as many events as fits their schedules.

WelcomeChair: Susan Hawk - susanhawk10@gmail.com

Welcomes new families to the school at the beginning of the year and any families that arrive during the school year.

Committee members:

assist in organizing the welcome breakfast

get in touch with new families to answer questions and provide information about PS 107

WellnessChair: Randi Roberts - randi.roberts@nbcuni.com

Works with students, cafeteria staff, school food management, interested teachers and school administrators to develop and implement policies that address the quality of meals served at school, regularity of physical education, and instructions connected to diet and health; helps coordinate efforts of Green and Gardening Committees.

work with parent-run non-profit organization to improve cafeteria menus to provide healthier menu offerings featuring garden or local produce whenever feasible

hold school-based marketing days to promote garden produce

improve and 'green' overall cafeteria experience, including eliminating styrofoam trays, promoting recycling, murals on cafeteria walls and sound reduction

plan and run Garden to Cafeteria Harvest Day with Garden Committee

Other Volunteer Opportunities**Learning Leaders**Contact: Pat Mannino - 718.499.2054 pmannino@schools.nyc.gov

In this New York City-Wide program, parents receive special training to become effective classroom teaching volunteers in classrooms other than their own child's. If you can commit to regular time in a classroom, please contact Pat Mannino.

Curriculum

PS 107's curriculum strives to help each student reach his/her full learning potential. The school is on the Chancellor's List for schools exempt from city-wide curriculum changes.

Curriculum Meetings

Each Fall every teacher hosts a class curriculum meeting after morning drop-off. Your child's teacher will detail the plans and a schedule for the year as well as the procedures for many important class routines. These meetings will provide an overview of the grade's curriculum and activities and answer questions.

Visiting Your Child's Classroom

First Fridays "Parents as Learning Partners": On the First Friday of each month, parents and guardians are invited to participate as learning partners with students from 8:20 to 9:05 am. Math and reading activities will alternate each month. Grandparents and other relatives are especially invited to join on **Grandparents' Day**, the First Friday in December, to tell about their childhoods. PTA sponsored breakfast to follow.

Open School Week: This citywide event is held at every school in November and March to coincide with Parent-Teacher Conferences. Parents can visit the classroom during school hours. Each grade has a suggested weekday, but you may make other arrangements with your child's teacher if needed.

Learning Fair: Classes exhibit student work linked to the core curriculum at our annual Learning Fair each spring. Parents are invited to tour the Fair during the school day or in the evening.

Subject Area Summaries

English Language Arts

PS 107 uses the Balanced Literacy program to cultivate students' reading, writing, thinking, speaking and listening skills. During a 90-minute block each day, children receive direct instruction in reading, writing and word study. Our teachers also work with Teachers' College in the Reading and Writing Project, which provides children the opportunity to learn about and have practice writing in many different genres of literature, such as narrative texts, nonfiction, and poetry. All classes hold regular **Publishing Celebrations** to mark the end of a study in PS 107's Writer's Workshop program. Parents are invited to share in these celebrations to hear students read their work and learn more about the writing program in their class. Parent-led **Book Clubs** offer literary enrichment to advanced readers in Grades 3, 4 and 5.

www.schools.nyc.gov/Academics

Mathematics

Mathematics instruction is a process-based program that encourages children to see math in everyday situations. We use a combination of Everyday Math, TERC, and Math-in-the-City programs. Students at every grade level explore math topics through hands-on activities with math manipulatives, group discussion and individual work. The curriculum is designed to help students think like mathematicians and to solve problems in a variety of situations.

www.schools.nyc.gov/Academics

The Arts

We have a visual arts teacher and a music teacher, as well as a music teacher for Pre-K & K classes sponsored by the PTA. All students attend a theater performance each year, either locally or at the New Victory Theater. The PTA sponsors several in-school music and drama performances during the year. The Arts Committee also arranges class visits to museums throughout the year to enrich classroom studies and coordinates **Art Day**, a Saturday of art-making workshops and performances for the PS 107 community each spring.

www.schools.nyc.gov/Academics

Library

Our library is on the school's 4th Floor and is managed by our full-time librarian with assistance from parents on the Library Committee. The librarian also organizes **Author Visits** by children's authors for all classes. Authors have included Johan Olander, Isabel Hill, Nan Richardson, Dan Poblocki, and Doreen Cronin.

Social Studies

Children learn about peoples and cultures close to home and around the world, past and present. PS 107 follows the sequence of social studies topics recommended by the New York State Education Department. Field trips to local institutions are an integral part of our social studies curriculum. Heritage Day is a school-wide celebration of the many cultures represented by our school community.

www.schools.nyc.gov/Academics

Science

PS 107 has a well-equipped science laboratory. Upper grade students work with the science teacher in the lab, while younger students work on science projects with their teachers in the classroom. The upper grade science teacher coordinates our **Trout in the Classroom** program, in which students raise trout from eggs and learn about the freshwater ecosystem. The **Sunshine Garden** complements aspects of the science curriculum. Students learn about plant cycles, food systems, environmental challenges, etc., as they plant, maintain, and harvest the edible garden. Each grade enjoys hands-on science field trips that enhance classroom studies, including an overnight environmental science trip for Grade 5 students. The Science Committee organizes our annual **Science Day**, a Saturday of science and technology workshops open to the PS 107 community.

www.schools.nyc.gov/Academics

Technology

We have a full-time computer teacher who works with students on new mobile laptop stations and a part-time staff member for technology support. Technology is taught as a tool to support and enhance the curriculum. Older students use the Internet for research, developing presentations using a software program such as Power Point. In the younger grades, we use technology to support the development of literacy skills.

www.schools.nyc.gov/Academics

Physical Education

PS 107 has a full-time physical education teacher who teaches the **Physical Best** curriculum. Emphasizing participation in a wide variety of enjoyable physical activities (traditional sports, non-traditional sports, and fitness activities), Physical Best promotes making connections to real opportunities to remain active for lifelong health and wellness. The **NYC Fitnessgram** is used to assess students in a series of exercises that measure components of health-related fitness, including body composition, muscular strength, flexibility, muscular endurance, and aerobic capacity. **Mighty Milers** is a nation-wide program of the New York Road Runners in which students log the miles they run or walk during gym at the Armory and win small prizes for completion of certain distances with a goal to run anywhere from 1-4 marathons.

www.schools.nyc.gov/Academics

Homework

Homework is intended to reinforce instruction and provide additional practice in skills and strategies learned in class. It gives students the opportunity to gather information and solve problems independently and at their own pace, and to develop organizational skills and good work habits. Students are expected to do their best and complete their assignments on time. Parents should supervise and review their children's assignments nightly. Please discuss any homework questions or concerns with your child's teacher.

For Homework Help, visit <http://www.homeworknyc.org/>

Other Core Curriculum Online Resources

Pre-K - Early Childhood Program

www.schools.nyc.gov/ChoicesEnrollment/PreK

NYS Learning Standards (for Math, Science and Technology, for English Language Arts, for the Arts, for Physical Education) –

www.emsc.nysed.gov/ciai/standards.html

Assessment and Standardized Tests

Reports Cards and Conferences

Written reports go out to parents three times a year: in November, January and June (twice for K students; Pre-K students do not receive formal report cards). Using an assessment system of 1 to 4, these reports describe your child's progress and set goals for him/her. In addition, there are two formal parent teacher conferences a year, one in November and one in March. Day and evening times are available for conference times to accommodate all parents' schedules. It is very important that parents make every effort to attend parent conferences. Additional conferences can be scheduled upon request of either a parent or a teacher.

Assessments

ECLAS: Early Childhood Literacy Assessment System: Grades K - 3

This assessment follows each child's progress in reading and writing over four years—beginning with getting ready to read, and going through independent reading and writing. ECLAS is intended to allow teachers to look closely at each child's development and to plan classroom experiences that meet his/her needs. It is not used to evaluate schools or programs. This assessment is administered twice a year, ideally in October and April.

E- PAL: Early Performance Assessment in Language Arts: Grades 2, 3

E-PAL assesses children's written responses to literature read aloud to them and literature they read independently, and their ability to use conventions of written English (punctuation, grammar, spelling). The assessment is administered over a two-day period. Each period lasts about 45 minutes. On day one, the teacher reads a passage aloud and the children write their own responses. On the second day, the children read a passage on their own and respond.

Standardized Tests

New York State Tests in Language Arts and Mathematics: Grades 3 - 5

These tests are designed to help students achieve the higher learning standards set by the New York State Board of Regents. They are also used by the State as indicators of a school's performance. The New York State Elementary English Language Arts Test (ELA) requires children to demonstrate their ability to listen attentively, read a range of material and respond in writing to literature and informational passages. The New York State Elementary Mathematics Test requires that students demonstrate their ability to apply facts and definitions, solve problems, show their understanding of mathematical procedures and problem solving strategies.

New York State Test in Science: Grade 4

This test is conducted in two parts (manipulative skills test, and objective test and constructive response). The purpose of the test is to assess elementary level Science programs and to assess students' progress towards New York State standards in Science.

New York State Test in Social Studies: Grade 5

This test assesses students' progress towards New York State and New York City standards in Social Studies.

After-School Program

PS 107 Parents' Advisory Committee (PAC) After-school Program

PS 107 is fortunate to have a rich and nurturing after-school childcare program led by dedicated PS 107 teachers and staff. Our popular program provides quality childcare, homework help, enjoyable activities and recreation. The program has been designed to actively engage our students, encouraging their cognitive, social, emotional, artistic and physical development in a safe and collaborative environment. **Students must be registered in order to attend After-school.**

Program The PS 107 PAC After-school Program operates from school dismissal at 3:10 until 6:10 pm, Monday - Friday following every full school day. Children are placed in three groups by grade: 1) Pre-Kindergarten & Kindergarten, 2) Grades 1 & 2; and 3) Grades 3, 4 & 5. Your child's classroom teacher will escort your child to the lunchroom. Pre-K-K students go to the Pre-K or a K classroom for their snack. Your child will relax and enjoy indoor and outdoor activities (weather permitting). Activities include physical exercise, age-appropriate activities, homework help and classes. At 6:00 pm, all groups meet in the front hall until pick-up.

Students are not allowed to use electronic games or cell phones in the After-school Program, consistent with school rules.

2010-2011 Calendar The After-school Program follows the school calendar. Classes and Activities are offered in Fall and Winter/Spring Cycles. There is no After-school when PS 107 is closed for half-days, weather or other emergencies.

Homework For students who have homework, quiet time is set aside for homework under the supervision of a PS 107 teacher. Homework supervision provides support by teachers to help students concentrate and get their work done on their own. This is not a one-on-one tutorial and the homework teacher is not expected to check every math problem, etc. If you have a special concern about your child's homework, please speak to your child's teacher.

Classes & Activities

In Fall and Winter/Spring Cycles, we offer a variety of classes and activities for all ages and interest levels including sports, games, languages and the arts. Additional fees may apply. Classes and activities are offered to children enrolled in the After-school childcare program, which starts at 3:10 PM. Children cannot be signed-up for classes without enrolling in and attending the PAC After-school program. In order to attend a class a child must attend After-school starting at 3:10 PM. Children **may not** return to school to attend a class after they have left the premises (for example, at the regular dismissal time). Children enrolled in classes **may not** be picked up until the end of the class. If your child cannot participate in an entire class, please do not enroll them in that class.

Class & Activities Descriptions and Schedule are available online (www.ps107.org).

Cancellations Parents will not be notified if a class is cancelled due to an instructor's absence, unless we receive sufficient prior notice from the instructor. If a class is cancelled due to an instructor's absence, we may be able to schedule a make-up class, in which case we will notify parents in advance.

Enrollment There should be no outstanding balance owed on your account. Please complete the Activities Choices section of the Registration Form at the end of this handbook. If an alternate choice is available, please indicate first and second choices. Complete the registration forms, including activities choices and submit with total payment in the black After-school mailbox in the school office. A class may be cancelled if there is not sufficient enrollment. It is strongly recommended that parents avoid enrolling a child in back-to-back activities, especially the youngest ones.

Classroom Visits Parents and caregivers **may not** visit or remain in a classroom during a class, unless they have been assigned as a Parent Volunteer to a particular class, as this can be disruptive to the entire class and to your child in particular. Families and friends are invited to open class sessions and showcases held at the end of each cycle to celebrate and share in the students' activities.

Dismissal & Pick-Ups Parents and caregivers **must enter the school to pick-up their children** and cannot call from the street or sidewalk. The child and authorized pick-up person must say good-bye to an After-school teacher or school aide at pick-up to sign-out your child. This is mandatory for your child's safety, and will help teachers and aides keep accurate attendance records for billing purposes. All dismissals and pick-ups must be from the school, regardless of whether a class has met off-site. Please only plan to pick-up your child from school.

Registration Registration form, class information and schedules, and financial scholarship application are available online (www.ps107.org). Your child can be enrolled on a full-time or on an hourly basis. Please be thorough and print clearly when completing the registration form. **Advance registration, including payment, is required to attend the program. In order to register, any outstanding balance owed must be paid in full.**

Program Fees

Registration Fee \$100 per child. This annual non-refundable registration fee covers your child for the entire school year or any portion thereof (no pro-rating).

Deposit A deposit is due when you register your child. This deposit will be applied for June 2011 usage, unless your child leaves the program earlier. Your registration form and deposit amount will identify your billing rate for the year. Type of enrollment may be changed once per year. Any credit remaining on your account after the final statement for June 2011 will be rolled over to the next school year, or you can ask to have it refunded in July.

Program Fees

Hourly: One child will be billed at the \$8.25/hour rate. Siblings of that child will be billed at the discounted sibling rate of \$6.00/hour

Hourly Child Deposit: \$130. Hourly Family Deposit: \$225.

Full-Time: The discounted rate for a full-time child (unlimited use) is a flat rate of \$260/month for the 10 months of school (Sept-June). The discounted rate for two or more full-time children in the same family (unlimited use) is a flat rate of \$425/month for the 10 months of school (Sept-June).

Full-Time Child Deposit: \$260. Full-Time Family Deposit: \$425.

A \$25 late payment fee will be applied to any account with a balance due, and on which no payments have been made in 30 days or more, when the next monthly invoice is prepared. The consequences of chronically late payments may include dismissal from classes and activities.

A \$20 returned check fee will be applied for any check returned unpaid (stopped or due to insufficient funds).

A late pick-up fee of **\$3.00 per minute** for every minute after 6:10 pm will be charged.

Hourly Billing After-school attendance starts at 3:10 pm. Pick-up by 4:10 is one hour, by 5:10 is two hours, and after 5:10 is 3 hours. The program ends exactly at 6:10 pm.

Late Pick-ups Parents will be billed **\$3.00 per minute** for every minute after 6:10 pm. Please be on time! To avoid late fees, parents should make prior arrangements to have an authorized friend or backup person to pick their child up if they know they might be late. Late pick-up is inconsiderate to the After-school Program staff and may result in your child's dismissal from the program.

Billing Invoices for After-school program use are issued each month and are due on the first day of the following month. Please pay promptly. Failure to pay on time will result in a **\$25 late payment fee**.

Make check or money order payable to: **PS 107 PAC**, or PS 107 Parents' Advisory Committee (no cash, please).

Checks are not payable to After-school Program, simply to **PS 107 PAC**.

Please include your child's full name on the check or money order.

Place payment in the After-school mailbox in the school office, or mail to PS 107 PAC, 1301 Eighth Avenue, Brooklyn, NY 11215.

The PS 107 PAC tax ID # is 08-2425028.

Scholarships Each year, the After-school Program offers financial assistance in the form of scholarships. Qualified applicants must provide financial documents and should meet the income guidelines for free or reduced lunch.

Scholarship Applications are available at www.ps107.org, or contact Pat Mannino, Parent Coordinator, at 718.499.2054.

Mini-Camps The After-school Program offers mini-camps during winter, mid-winter and spring recess. Our full day program includes trips and various activities such as art, bowling, movies, swimming and sports. A separate registration form is required for each mini-camp session. The registration fee is waived if your child is already enrolled in the After-school Program. Registration forms will be made available just prior to these sessions.

Community Service in the PS 107 After-School Program

The PS 107 Parents' Advisory Committee announces Community Service in the After-school Program. Middle school students who are PS 107 graduates may apply to volunteer for Community Service to help the After-school teachers and staff. They will learn through experience about the responsibilities and benefits of public service in a safe and fun atmosphere. Community Service activities may include reading to younger students, playing board games or sports, and assisting teaching artists with their classes. Parents/guardians of all Community Service student volunteers must apply by completing a registration form available at www.ps107.org. For more information, please contact Alison Hess at ps107afterschool@gmail.com or Pat Mannino, Parent Coordinator, at 718.499.2054.

Communications with PS 107 PAC After-School Program

Questions about the program and billing should be directed to Virginia Navarro, Operations Manager at ps107pacaccounts@gmail.com or 718.499.4052; to Pat Mannino, Parent Coordinator, at 718.499.2054, or by placing a note in the After-school mailbox in the school office. In addition, all parents are asked to sign-up for the **PS 107 Weekly Email Update** at www.ps107.org. The After-school Program will communicate regularly through the Weekly Email Update.

School Personnel 2010-2011

ADMINISTRATION

Principal	Ms. Cynthia Holton	Tel# 1041/42
Administrator/Staff Developer	Ms. Yolanda Nappi	Tel# 2151
Parent Coordinator	Ms. Patricia Mannino	Tel# 1031
Secretary	Ms. Donna Bruno	Tel# 1032

SCHOOL-BASED SUPPORT TEAM (Room 103B)

Social Worker	M. Fisher	Tel# 1037
Psychologist	A. Connelly	Tel# 1307
Clerical Aide/Family Worker	T. Favours	Tel# 1036

SUPPORT SERVICES

English Language Learner	M. Galella	Tel# 4022
Guidance	A. Ott	Tel# 2151
Pre-K Social Worker	J. Dublin	Tel# 1081
Speech Therapist	S. Saffer	Tel# 2141
Occupational Therapist	J. Fink	Tel# 2141
Occupational Therapist	B. Irizarry	Tel# 2141
Physical Therapist	L. Malvino	Tel# 2141
SETSS / I.E.P.	G. Bohary	Tel# 2131

SPECIALTY TEACHERS

Art	A. Krawczyk	Tel# 4021
Computers	D. Hall	Tel# 3072
Library	M. Galella	Tel# 4022
Physical Education	D. DiTonno-Gilhuley	Tel# 2082
Science (Room 308)	S. Tomsik	Tel# 3081
Music	G. DiFranco	Tel# 4021

OTHER SUPPORT

Intervention - ELA	M. Cruz	Tel# 3082
School Nurse (Room 111)	K. Napoli	Tel# 1114
Safety Officer (Front Hallway)	S. Hossanah	Tel# 1000

CUSTODIAL STAFF

Custodial Engineer	P. Foti	Tel# 1242
Custodian, Fireman	F. Lombardo	Tel# 1192
Helper	H. Ramirez	Tel# 1192
Helper	J. Peralta	Tel# 1192
Helper	G. Davi	Tel# 1192
Helper	G. Alghuzi	Tel# 1192

LUNCHROOM

Dietician	S. Clarke	Tel# 1113
Cook	L. Torres	Tel# 1113
Assistant Cook	L. Thomas	Tel# 1111

TEACHING STAFF

PK-108	S. Parker	Tel# 1081
K-105	S. Adelman	Tel# 1051
K-107	S. Rauceo	Tel# 1071
K-205	D. Jones	Tel# 2051
K-207	S. Silverstein	Tel# 2071
1-101	T. Troxler	Tel# 1011
1-102	M. Wollerstein	Tel# 1021
1-106	R. Fahmy	Tel# 1061
1-202	J. Garcia	Tel# 2021
12:1:1 (K/1/2-401)	A. Vasquez	Tel# 4031
2-201	S. O'Donnell	Tel# 2011
2-203	B. Van Dyke	Tel# 2031
2-206	L. Gioia	Tel# 2061
2-208	M. Buurma	Tel# 2081
3-204 (CTT)	M. Marino/K. Jeffrey	Tel# 2041
3-302	S. Wooh	Tel# 3021
3-303	J. Tayala	Tel# 3031
3-404	E. Kruckenberg	Tel# 4011
4-304	S. Brown	Tel# 3041
4-305 (CTT)	J. Tirado/R. McAnney	Tel# 3051
4-307	K. Landman	Tel# 3071
5-301	M. Carlson	Tel# 3011
5-306 (CTT)	A. Staiano/M. Dente-Smith	Tel# 3061
Paraprofessional	H. Fernandez	Tel# 1081
Paraprofessional	E. Miliante	Tel# 2031
Family Worker	S. Boodoo	Tel# 1081
SCHOOL AIDES		
School Aide	C. Breen	Tel# 1033
School Aide	V. Fonseca	Tel# 1033
School Aide	P. Pepper	Tel# 1033
School Aide	K. Sheehan	Tel# 1033

General Academic Calendar with PTA Events & Fundraisers 2010-2011

* Dates subject to change – check Weekly PS 107 e-mail and www.schools.nyc.gov/Calendar

September

Sept. 8, W	First Day of School / Welcome Breakfast in the Big Yard, Half-Day for K
Sept. 8, W	After-School program begins
Sept. 9-10, Th-F	Rosh Hashanah - NO SCHOOL
Sept. 13, M	Half-day for K
Sept. 13,15,17, M,W,F	Kindergarten Parents' info-session 8:30 AM in cafeteria
Sept. 19, Su	PS 107 at the Mets' Game - 1:10 PM
Sept. 20, M	After-School Fall Enrichment begins
Sept. 20-24, M-F	Grade by Grade Curriculum Meetings
Sept. 22, W	Middle School Information Meeting for 5 th Grade Parents/Guardians only, 6:30 PM
Sept. 23, Th	PTA Meeting: 6:30 PM info-session on After-School, 7 PM meeting
Sept. 24, F	PTA Mini-Meeting 8:30 AM in cafeteria

October

Oct. TBD	Clean Walk to School
Oct. TBD	UNICEF Halloween Drive
Oct. 1, F	First Friday (Parents as Enrichment Partners: Reading) 8:20-9:05 AM
Oct. 1, F	Pre-K Non-Attendance Day
Oct. 6, W	Math SuperStars Parent Volunteer Orientation - 7:45 AM, 4 th floor
Oct. 7, Th	PS 107 School Spirit Day
Oct. 11, M	Columbus Day - NO SCHOOL
Oct. 13, W	Fall Photo Day including Class Pictures
Oct. 18-20, M,T,W	5 th Grade Overnight Trip
Oct. 20, W	Math SuperStars Session 1 starts 7:45 AM (total of 5 weeks)
Oct. 21, Th	PTA Meeting 7:00 PM - Budget Vote
Oct. 22, F	PTA Mini-meeting 8:30 AM (non-voting)
Oct. 23, Sa	Fall Festival (Rain Date - Oct. 24)
Oct. 29, F	Garden to Cafeteria Harvest Day

November

Nov. TBD	City Harvest Can Drive
Nov. TBD	Photo Day - Make up
Nov. 2, T	Election Day - NO SCHOOL
Nov. 5, F	First Friday (Parents as Enrichment Partners: Math) 8:20-9:05 AM
Nov. 6, Sa	PS 107 Progressive Dinner
Nov. 9, T	Parent Teacher Conference - HALF DAY
Nov. 11, Th	Veterans Day - NO SCHOOL
Nov. 15-19, M-F	Open School Week
Nov. 18, Th	PTA Meeting 7:00 PM
Nov. 19, F	PTA Mini-meeting 8:30 AM
Nov. 25-26, Th, F	Thanksgiving Recess - NO SCHOOL
Nov. 29-30, M, T	Scholastic Holiday Book Fair

December

Dec. 1-3, W, T, F	Scholastic Holiday Book Fair continues
Dec. 3, F	Grandparents Day (Parents as Enrichment Partners: Reading) 8:20-9:05 AM; Grandparent Breakfast in cafeteria immediately following
Dec. 3, F	PS 107 Holiday Gear Sale
Dec. 10, F	PS 107 Holiday Gear Sale
Dec. 16, Th	PTA Meeting 7:00 PM
Dec. 17, F	PTA Mini-meeting 8:30 AM / PS 107 Holiday Gear Sale
Dec. 22, W	PS 107 Holiday Gear Sale
Dec. 24, F - Jan.3	Winter Recess - NO SCHOOL

January

Jan. TBD	African Drive
Jan. 3, M	Back to School
Jan. 7, F	First Friday (Parents as Enrichment Partners: Math) 8:20-9:05 AM
Jan. 12, W	Math SuperStars Parent Volunteer Orientation - 7:45 AM, 4 th floor
Jan. 17, M	Martin Luther King Jr. Day - NO SCHOOL
Jan. 18, T	After-School Spring Enrichment begins
Jan. 19, W	Math SuperStars Session 2 starts 7:45 AM (total of 5 weeks)
Jan. 20, Th	PTA Meeting 7:00 PM
Jan. 21, F	PTA Mini-meeting 8:30 AM
Jan. 29, Sa	Science Day

February

Feb. 4, F	First Friday (Parents as Enrichment Partners: Reading) 8:20-9:05 AM
Feb. 11, F	Family Valentine's Day Dance at Bishop Ford High School 6:30-9:00 PM
Feb. 17, Th	PTA Meeting 7:00 PM
Feb. 18, F	PTA Mini-meeting 8:30 AM
Feb. 21-25, M-F	Midwinter Recess - NO SCHOOL

March

Mar. 4, F	First Friday (Parents as Enrichment Partners: Math) 8:20-9:05 AM
Mar. 7, M	Pre-K Non-Attendance Day
Mar. 9, W	Math SuperStars Parent Volunteer Orientation - 7:45 AM, 4 th floor
Mar. 15, Tu	Parent Teacher Conference - HALF DAY
Mar. 16, W	Math SuperStars Session 3 starts 7:45 AM (total of 5 weeks)
Mar. 16, W	PTA Meeting 7:00 PM - Nominating Meeting
Mar. 18, F	PTA Mini-meeting 8:30 AM
Mar. 25, F	PTA Auction

April

Apr. 1, F	First Friday (Parents as Enrichment Partners: Reading) 8:20-9:05 AM
Apr. 9, Sat	Art & Math Day
Apr. 14, Th	PTA Meeting 7:00 PM
Apr. 15, F	PTA Mini-meeting 8:30 AM
Apr. 18-26, M-T	Spring Recess - NO SCHOOL
Apr. 27, W	Back to School

May

May 6, F	First Friday (Parents as Enrichment Partners: Math) 8:20-9:05 AM
May 14, Sa	Heritage Day
May 19, Th	PTA Meeting & Elections 7:00 PM
May 20, F	PTA Mini-meeting 8:30 AM (non-voting)
May 23-27, M-F	Learning Fair Week
May 30, M	Memorial Day Observed - NO SCHOOL

June

June TBD	City Harvest Can Drive
June 3, F	First Friday (Parents as Enrichment Partners: Reading) 8:20-9:05 AM
June 3, F	PTA Wine Tasting Event - 6:30 PM
June 8, W	Story Pirates Evening Performance at PS 107
June 9, Th	Staff Development Day - NO SCHOOL for students
June 10, F	Custodian Appreciation Day
June 27, M	Last day of After-School
June 28, Tu	LAST DAY OF SCHOOL - HALF DAY