

# PS 107

## Parent Handbook

### 2011-2012



**PS 107**  
**John W. Kimball Learning Center**  
**1301 8<sup>th</sup> Avenue**  
**Brooklyn, NY 11215**  
**718.499.2054 (tel)**  
**718.499.4019 (fax)**  
**[www.ps107.org](http://www.ps107.org)**

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Welcome to a new year at PS 107! This handbook lays out PS 107 procedures and practices and gives answers to many questions commonly asked by parents. Keep it close at hand the entire school year!

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**Para traducción en español, llame a la Sra. Hilda Fernandez en la oficina general.**

# Welcome to PS 107



## School Mission

PS 107 is a neighborhood school that strives to develop responsible, independent and enthusiastic thinkers who enjoy the process of learning and have a genuine respect for diversity. Our standards-based instruction is centered on the workshop model for balanced literacy and mathematics, which encourages students to think creatively and take responsibility for their own learning. Our students work cooperatively in heterogeneous classrooms, supported by an individualized approach to teaching and learning. In every grade, students publish their own written works and develop projects in math, science and social studies that demonstrate their understanding of the world around them. The arts are integrated into this curriculum, both as distinct disciplines of study and as vehicles for nurturing students' observation and communication skills. PS 107 is strongly committed to involving parents as educational partners and to serving as a resource to our larger community.



## Principal, Eve Litwack

Welcome to the 2011-12 school year. I am delighted to be the new principal of PS107. I hope to meet all of you and your children in the coming months. PS107 is a vibrant and caring community and I am privileged to be its steward. I am committed to making sure our children continue receiving a well-rounded, academically rigorous education in a nurturing, safe environment where tolerance and acceptance of differences are celebrated. These goals are fundamental to all we do. I look forward to working with you and your children this year and in the years to come.



## Assistant Principal, (IA), Pascale Pradel

I am so excited to start this new school year with you at PS 107. I'm looking forward to working with you and your children to ensure a happy and productive year. As a neighborhood parent of two young boys, I am committed to doing everything I can to contribute to the PS 107's continued success. I have been a classroom teacher for over 17 years at PS 321, in both general education and CTT. I am now eager to start this wonderful journey with the PS 107 school community.



## Secretary, Donna Bruno

I was born, raised and still live in Carroll Gardens Brooklyn. This September I will be celebrating my 30<sup>th</sup> Wedding Anniversary, I am a mother of three and my Granddaughter is the sixth generation living in our family home. Before beginning my educational career, for years I held a position as an Executive Secretary & Physical Therapist Assistant at the International Longshoreman's Association Medical Center.

Before arriving at P.S.107 I worked for five years as the Payroll Secretary & Treasurer of Brooklyn High School of the Arts on Dean Street. Prior to that, I held for five years the position of an Administration Assistant at AHRC's Brooklyn Blue Feather Elementary School, a school that serves autistic children.

My first year at P.S.107 was both eventful and memorable. I am looking forward to the years ahead. As we all begin a new chapter in P.S. 107's history, I would like to take this opportunity to welcome all of you to school year 2011-2012. I especially would like to welcome our new Principal Eve Litwack, Assistant Principal (IA) Pascal Pradel and Parent Coordinator Heather Damon.



## Parent Coordinator, Heather Damon

Welcome to PS107! I am excited to meet each one of you. My goal is to work with you to create a successful educational experience for your child. The entire team, teachers, administrators, and support staff, are all committed to your child's academic success. As Parent Coordinator, I will work to keep you informed of school policies, programs, and opportunities to be involved in our school community. I will also help to locate resources that you or your child may need. Communication between school and home is essential for any student's success. Remember, if you have any questions, I am the point of contact for each parent. You should feel free to call me at school (718.499.2054) or contact me by e-mail at [ps107parentcoordinator@gmail.com](mailto:ps107parentcoordinator@gmail.com) to discuss questions, concerns or interests. Let me know if I can be of any assistance to you. Please stop by and say hello!

# PS 107 Community Standards

At PS 107 we strive to create a warm, welcoming environment in which all students can fulfill their potential. We ask that all members of our school community respect our Community Standards.

## **With your voice:**

- Be careful with other people's feelings. Don't tease, insult, threaten, or call anyone an unkind name.
- Tell the truth. Don't lie.
- Use appropriate language. Don't use bad words or gestures.
- Respect other people's conversations. Don't interrupt when people are talking. Don't bother people when they are working or learning. Don't barge into a classroom.

## **With your body:**

- Be careful with other people's bodies. Don't hit, bite or fight. Don't make anyone feel uncomfortable.
- Be careful with other people's things. Don't steal, break or damage property.
- Be careful with school property. Don't destroy or write on desks or walls.

## **With your mind:**

- Always ask this question: "Would I like it if someone did that to me?"

## **And also:**

- Be quiet in the halls. Classes should walk quietly.
- Listen to and follow directions by any staff member.
- Be on time.
- Walk. Do not run.
- Work quietly in your classroom so that other people can think.
- Don't fool around in the bathroom.
- Don't chew gum in school.
- Eat in the cafeteria or, during designated times, in your classroom.

## **Possible consequences of inappropriate behavior:**

- Solve the problem that you created
- Write an apology letter
- Lose privileges
- Inappropriate items may be confiscated
- Meet with an administrator
- Your teacher will contact your family
- Be suspended

# Parent Teacher Association (PTA)

The PTA is a 501(c)(3) not-for-profit organization that raises money and organizes events and educational programs, while providing communication for all parents. All PTA donations are tax-deductible. All PS 107 parents/guardians are members of the PTA and are encouraged to attend monthly meetings and volunteer for committees or for specific events.

A board of parent volunteers, elected yearly, oversees the PTA's activities. Meetings are typically held the third Thursday of each month at 7:00 PM, with a recap meeting (non-voting) the next morning. You will find school notices, minutes of meetings and PTA announcements on our website, [www.ps107.org](http://www.ps107.org). Parents are encouraged to sign-up to receive weekly e-mail updates from the PTA on [www.ps107.org](http://www.ps107.org).

All committees are open to all parents/guardians and your involvement is encouraged and appreciated! More information is on pages 11-12. See pages 19-20 for a calendar of major school-wide events.

## PTA Board 2011-2012

Co-President	Mary Vines	718.832.0978	maryvines@yahoo.com
Co-President	Lisa Gorlitsky	718.832.3275	ldgsky@nyc.rr.com
Vice-President, Social	Victoria Guisinger	718.404.9972	victoriaguisinger@yahoo.com
Vice-President, Fundraising	Sharon Tepper	718.499.3345	sharon@ps107.org
Treasurer	Jamie Tresselt	516.637.5866	jamie@ps107.org
Secretary, Recording	Heather Millward	347.415.1120	heather@ps107.org
Secretary, Corresponding	Marin Riegger	646.896.4739	marin@ps107.org

## School Leadership Team (SLT)

The SLT is a school steering committee that identifies and discusses issues such as curriculum, school procedures and policies, and future growth. It is composed of the Principal, the PTA representative, a UFT representative, elected parents and teachers who meet monthly in closed working sessions. Written requests to present a topic or issue to the SLT or to observe a meeting are welcome.

## SLT Board 2011-2012

Eve Litwack, Principal	Sharon Guskin, Parent	Juliet Collingwood, Parent
Pascale Pradel, Assistant Principal, (IA)	Susan Brennan, Parent	Kim Landman, Teacher and UFT Rep.
Mary Vines, PTA Rep.	Louise Heit-Radwell, Parent	Shirley Wooh, Teacher and UFT Rep.

## Student Services

PS 107 is dedicated to helping students reach their highest potential and meet state and city educational standards. Our **School Based Support Team (SBST)** is a child study team that meets weekly to assist families in need of additional help for their children. It is comprised of the Principal, teachers, school social worker, psychologist, resource room and speech teachers and the occupational therapist. School-based support services include: **Speech and Language Therapy, English Language Learners Program, Occupational Therapy, Guidance Counseling, and Resource Room.** **Academic Intervention Services (AIS)** give Grade 1-5 students the opportunity to work in smaller groups with teachers to improve reading and math skills. We have three **Collaborative Team Teaching (CTT)** classrooms.

If you have questions about these programs or think they would benefit your child, contact his/her teacher or Parent Coordinator, Heather Damon.

# School Procedures

## Morning Arrival

Free breakfast is available to all children in the cafeteria from 7:45 to 8:15 AM.

Grade	Arrival Time	School Starts	Place
Kindergarten	8:15 AM	8:20 AM	13 <sup>th</sup> St. Yard (Sept. only - escorted by parents if needed)
Grade 1	8:15 AM	8:20 AM	13 <sup>th</sup> St. Yard (students enter on their own)
Grades 2-5	8:10 AM	8:20 AM	Line up at the 14 <sup>th</sup> Street School Yard (enter at 8:15 AM)

**Students arriving after 8:20 AM will be recorded as late. Side doors will close at 8:20 AM and the school bell will ring. If you are not yet at school, you need to enter through the main entrance on 8<sup>th</sup> Avenue.**

## Dismissal

Children must be picked up by a parent/guardian or designated adult listed on the Blue Emergency Card (over 18 years of age) unless the parent notifies the school in advance (for example, note to teacher). The adult picking up must bring a photo ID. Children must say goodbye before leaving, notifying the teacher that a parent/guardian has arrived. Teachers must be informed in advance of any alternate pick up plans such as playdates, babysitters, or after-school programs. At 3:10 PM, any child not picked up will be brought to the main office. Unless indicated, half-day dismissal is at noon.

Grade	Dismissal Time	Place
Kindergarten	3:05 PM	13 <sup>th</sup> Street yard
Grade 1	3:05 PM	14 <sup>th</sup> Street Yard
Grades 2-5	3:10 PM	14 <sup>th</sup> Street Yard
After-School		Designated After-School Location

**\*\*Starting September 16<sup>th</sup>, FRIDAY DISMISSAL WILL BE AT 2:20PM FOR ALL GRADES at their designated pick-up location\*\***

Regular attendance is critical for student success. The school may contact your home to verify absence. Excessive lateness and absenteeism will be discussed with the teacher and Principal. The Attendance Teacher, appointed by each Region, will be notified if there is no improvement.

## Lateness

Please be on time. Lateness is an ongoing issue; if your child is late it is difficult for him or her to get settled and it is disruptive for the teacher and the rest of the class. Arriving on time is considered so crucial that consistent lateness will also hurt your child's chances of getting into the middle school of his/her choice.

Children arriving late must use the front entrance. They will be issued a late pass at the security desk and marked late on the attendance record. This data is transferred to the student's permanent record, which follows the child throughout his or her public school career. **Parents may not escort their children to class.**

## Parents in the Classroom in the Mornings

Parents may not escort their children to class except at the start of the school year. At 8:20 am the school bell will ring and that is the sign for parents to leave the classrooms. Parents in Grades 1-5 will have a grace period of 2 days in order to help students bring their supplies to school. Kindergarten parents may (but do not have to) escort their children to class for the first 2 weeks but after that, parents need to drop their children at the 13th St. door. Parents in the classroom in the morning become a huge distraction to students as well as the teacher just when the children need to transition. If you or your child has a problem with separating, please see Ms. Eve so that she may assist all parties in how best to handle the transition.

## Early Pick-Up

If you must pick up your child early, please inform the classroom teacher in advance. Only a parent/guardian or designated adult listed on the Blue Emergency Card (over 18 years of age) may pick up a child early. **The adult picking up the child must bring a photo ID.** Please sign yourself in with the School Safety Officer in the school lobby and go to the main office. A staff member will get your child. Please sign your child out in the book in the main office.

## Absence

Children **must** return with an absence note, or the absence will be marked unexcused.

As a courtesy, parents / guardians should call the school in the morning to say that their child is sick but they will still need a note. If your child has had a contagious disease (for example chicken pox, strep throat, scarlet fever, etc), the school must be notified. Parents are asked to wait until the student is fever-free for 24 hours without the use of fever-controlling medication before sending the student back. Although we would like every healthy child in school every day, we understand that there are times when families need to take their child out of school. If you are going on an extended trip or will be out of school for several days, please fill out a trip form available in the office. **Please note that this DOES NOT EXCUSE your child but it does explain the absence to Child Services.**

## Lice

There will be four PTA-organized school-wide lice checks throughout the school year. The first lice check will be in early September and subsequent checks will be after school holidays. At home, please watch for excessive scratching, a potential sign of head lice. **If your child has head lice, you must notify the school and the child should report to the office before returning to class.**

The DOE has a "no head lice" policy for all NYC public schools, but no longer a "no nit" policy. Students found to have live head lice will be excluded from school and not allowed to return until they are lice-free. Students will be reexamined within 14 days to confirm that they have remained lice-free. Students with nits and no evidence of live head lice will not be excluded from school. However, as a courtesy to parents, if your child is found to have nits during one of the lice checks, we will call you to let you know.

## Illness & The School Nurse

No child with a fever should ever be brought to school. Please leave your child home if he or she might pass something on to the whole class. The School Nurse, Kara Napoli, sees students who become ill at school. Parents will be notified immediately. In case of a minor accident at school, the nurse will provide a brief note regarding any treatment that was provided. Each child's vision and hearing is checked annually. If there is a problem, the parent will be asked to follow up with a doctor.

**Students who have medication to be used at school must have a Form 504 on file at school.** This form can be obtained from our Parent Coordinator and must be completed by your child's doctor. The School Nurse is the only person who can administer medication, including aspirin and other non-prescription medications.

## Student Meals

Free breakfast is available to all children from 7:45 to 8:15 AM in the cafeteria.

Free and reduced-fee lunch is available to qualifying students based on financial need. Applications are sent home at the beginning of each year. **It is essential that all parents complete this form, even if your family is not eligible for free or reduced fee lunch. Both the *number of forms* returned and the information supplied affect the school's funding status.** Children who do not qualify may buy lunch or bring it from home. Students can charge lunch and parents can pre-pay in increments of \$25, \$50, or \$100. A weekly bill will be sent home showing your balance including credit if any; payment should go to your child's teacher. Please make an effort to pay your lunch bills promptly. If you are interested in volunteering at the salad bar please contact the Wellness Committee. Monthly menus are posted outside the cafeteria and on our website, [www.ps107.org](http://www.ps107.org).

Kindergarten students eat lunch in their classrooms (school meals are brought upstairs or they may bring lunch from home.) Grades 1-5 have a lunch period during which they eat in the lunchroom with their class. Grades K-5 have half the time for eating and half for recess.

## **Outdoor Activities, Recess & Gym**

Half of the lunch period is for recess. We remain indoors only on extremely cold or rainy days. Please make sure your child is dressed appropriately. This might include heavy coats or snowsuits and gloves or mittens on cold or snowy days. On rainy days children will do an age-appropriate indoor activity, such as reading, drawing, or playing board games. On the day/days of the week your child's class has physical education (gym class) your child should be dressed appropriately, in sneakers and stretchy clothes, including a P.S. 107 gym t-shirt, to allow movement. Gym classes are held in the recreation center of the Park Slope Armory. Sneakers are mandatory for phys. ed. in the armory. Failure to wear proper footwear will affect your child's grade.

## **School Trips**

Several times during the year, classes enjoy field trips to cultural institutions. **Students must have written consent from a parent or guardian to attend.** Parents will be notified in advance about the trip, costs, and whether parent chaperones are needed. A child will not be allowed to go on a trip without a permission slip. All students are requested to wear their PS 107 trip t-shirt.

## **Electronic Toys, Cell Phones, Toys & Other Personal Possessions**

Students should not bring **any** toys or personal items to school. School is not responsible for such items and they are disruptive in a learning environment.

**Cell phones must be turned off and kept out of sight or will be confiscated, per the Chancellor's Regulations. Cell phones and electronic items (e.g., iPods and handheld electronic games) that are confiscated will be kept in the Principal's office and will only be returned to a parent or guardian.**

## **Visitors**

**For the safety and security of our children, all visitors – INCLUDING PARENTS – must sign in at the front desk when entering the building and obtain a pass. Visitors are required to provide photo identification and will receive a visitor's pass.** Our school safety officer is Officer Sharon Hosannah.

## **Clothing & Lost and Found**

PS 107 has no official dress code but students should wear suitable attire. Please avoid flip-flops, shoes with heels, or clothing that prevents them from sitting on the rug or playing in the yard. PS 107 opted out of the Chancellor's mandatory uniform policy. Any student who wishes to wear a uniform to school may do so.

Please write your child's name on outer clothing, lunchboxes and book bags with indelible marker. This will enable us to return lost articles. Please check the Lost and Found located in the front hall as well as the Cafeteria. **Anything unclaimed will be donated to charity at the end of each month.**

## **Photo Releases**

PS 107 requests that parents return the photo release form granting permission for their child's picture to be published in print or electronic format. Please note that students' names will never be used on the website and any child's face on the website will be blurred as per DOE regulations.

# Communication

## School Notices

Notices from the Principal, teachers and the PTA come home regularly. Most notices go home electronically via Class Parent emails. Parents, teachers and others in the school community are encouraged to join PS 107's e-mail service to automatically receive weekly e-mail updates from the PTA and school administration. To subscribe, sign on at [www.ps107.org](http://www.ps107.org).

## PS 107 Website

The school website is [www.ps107.org](http://www.ps107.org). You can access school calendars, event information, breakfast and lunch menus, PTA agendas and minutes, SLT minutes, and more on the website.

## Communicating Your Concerns

The teacher's time with the class is very important. Please refrain from lengthy discussions with your child's teacher at pick-up and drop-off. Instead, please make an appointment, allowing the teacher time to focus on your concerns. If your concerns are about specialty areas (physical education, computer, art, academic intervention, etc.), please leave a note for that teacher. If you have spoken to the teacher and the issue has not been resolved to your satisfaction, please take the matter to the Parent Coordinator and she will assist in making an appointment with the Principal.

If you have issues about general school matters and/or policies the PTA or SLT may be able to help. Mailboxes for both are in the office and the contact information for PTA members is in this book and on the website.

## ARIS Parent Link (Achievement Reporting Innovation System)

ARIS Parent Link (APL) is an online tool that gives you access to detailed information about your child including attendance, course grades, scores on state tests and in-class assessments. It will also show you the address and phone number on file for your child. Please review this information. If you have any questions or if any information is incorrect, please contact Parent Coordinator, Heather Damon with any questions.

## Emergencies

**For new and current students, please be sure you complete the Blue Emergency Card that is filed in the office.** Stop by the office and update/correct as necessary. Information on this card includes:

**Current Phone Numbers** of someone we can speak to in case of an emergency (including parents and guardians). Beeper or answering machine or service numbers are not acceptable. **Be sure to update if you change jobs or emergency contacts.**

**Clear Directions** of what is desired in case of an emergency

It is also a good idea to keep in mind that the school may need to reach you, so let your office or your backup know how you can be contacted when there are changes in your regular schedule. **It is important to teach your child his/her phone number and address as well as at least one parent's cell phone number.**

Fire Drills are held on a regular basis per Department of Education regulations. In case of an emergency, students and staff from each school will be evacuated in keeping with the designated locations in the school safety plan. The evacuation sites provide access for school administrators to communicate with the Regional Operations Center.

## PS 107's designated evacuation sites are:

Park Slope Armory	361 15 <sup>th</sup> Street
Pavilion Movie Theater	188 Prospect Park West
PS 10	511 7th Avenue

Listen to radio station WINS 1010AM, for emergency information. WINS also announces weather-related school closings as does 311.

## **Messages & Cell Phones**

It is difficult for the school to deliver phone messages to children so make all after-school plans the night before. Play date arrangements should be made from home. Children will not be permitted to telephone from the school office to make dates. Please make sure that your child is aware of his/her plans each day. Since all cell phones must be turned off, if you need to reach your child or child's teacher regarding an urgent matter, please call the Main Office at 718.499.2054. Please do NOT ask to be transferred to the classroom as this is highly disruptive for the entire class. The office will relay your message to your child or will have your child's teacher return your call.

## **Middle School**

District 15 has a "choice program" for middle school – it does not have zoned middle schools. Applications are due in December. School representatives will hold an informational meeting on middle schools in September. To get information about the schools that might be a good fit both inside and outside of District 15 sign up for school tours (call as early as possible) or go to Middle School Fairs, which are held each Fall. A good online resource is [InsideSchools.org](http://InsideSchools.org).

# Parent Involvement

PS 107 is proud to have an active and vital Parent Teacher Association (PTA) and School Leadership Team (SLT). Parent involvement goes beyond making an individual child's school career successful -- parental involvement adds to the quality of education for all children in the school. We look forward to your participation.

Parents are asked to sign up for committees and get more information at the first PTA meeting in September. You may also contact committee chairs directly. Committee Chairs and PTA Officers have mailboxes in the main office.

**Please contact PTA President Mary Vines at [maryvines@yahoo.com](mailto:maryvines@yahoo.com) with any questions.**

## 2011-2012 Parent Involvement Committees

**Arts** Chair: Judith Kenney - [judith.kenny@hotmail.com](mailto:judith.kenny@hotmail.com)

Works with administration and teachers to coordinate arts enrichment activities such as performances, museum trips, residencies & special events. Committee members:

- help plan and book class field trips to museums and theater performances
- plan and coordinate Family Art Day, a Saturday of art-making workshops for PS 107 families
- identify and help to write grants for arts enrichment activities and special projects

**Book Clubs** Chair: Heather Millward – [heather@ps107.org](mailto:heather@ps107.org)

Leads focused reading groups with advanced readers

Committee members:

- read and discuss a book with a small group of Grade 3, 4 or 5 students (usually 50 minutes/week for 4-6 weeks)

**Community Outreach** Chair: Julie Fissinger - [juliecfm@msn.com](mailto:juliecfm@msn.com)

Fosters relations between PS 107 and community groups/organizations to encourage students' volunteer and civic responsibility. Committee members:

- identify and plan charitable activities that involve students in our local community (e.g., Clean Walk to School, UNICEF and City Harvest drives)
- work with staff to continue our partnership with our sister school in Zimbabwe, Africa

**Events** Co-Chairs: Mary Vines - [maryvines@yahoo.com](mailto:maryvines@yahoo.com); Tyson Lewis – [tysonlewis88@gmail.com](mailto:tysonlewis88@gmail.com)

Oversees in-school performances. With the PTA executive board approves proposals for parent-oriented events including Reading & Music on the 4th Floor and Talent Show. Committee members:

- identify and book performers
- handle logistics (ticket sales, audio/visual equipment, PR, marketing, etc.)

**Fundraising** Chair: Sharon Tepper – [sharon@ps107.org](mailto:sharon@ps107.org)

Plans and administers in-school fundraising activities, such as Photo Day, Scholastic Book Fair and PS 107 T-Shirt Sales. Committee members:

- help with set-up, running and/or clean-up of in-school sales

**Garden** Co-Chairs: Michele Israel - [malamu@optimum.net](mailto:malamu@optimum.net);

Jonathan Blumberg - [jonathanblumberg@yahoo.com](mailto:jonathanblumberg@yahoo.com)

Works with school administration and teachers to develop the school's Sunshine Garden. Committee members:

- work with students to maintain and expand the Sunshine Garden
- plan and coordinate field trips to green markets and farms
- plan and run Garden to Cafeteria Harvest Day with Wellness Committee
- establish classroom-based gardening/environmental education opportunities

**Green** Chair: Stacey Petruzla [staceypetruzella@gmail.com](mailto:staceypetruzella@gmail.com)

Plans efforts to make the school operate in a more environmentally conscious fashion and to teach the children about environmental issues.

**Library** Co-Chairs: Emily Heath – [emily.e.heath@gmail.com](mailto:emily.e.heath@gmail.com); Holly Coats – [coats.holly@yahoo.com](mailto:coats.holly@yahoo.com)

Works together with the librarian to maintain and improve our school library. Committee members:

- assist in the library during school hours with check-out, shelving, collection development and other areas

**Math**Chair: Chris Bryson – [ccbryson@gmail.com](mailto:ccbryson@gmail.com)

Supports classroom teachers to enrich the math curriculum. Committee members:

- identify and help implement activities to support remedial, on-grade and advanced students
- organize Family Science & Math Day and Math SuperStars
- support Parents as Learning Partners, math component

**Physical Education**Co-Chairs: Mary Vines - [maryvines@yahoo.com](mailto:maryvines@yahoo.com); Sheila Finnegan – [safinnegan@aol.com](mailto:safinnegan@aol.com)

Supports the school physical education program:

- coordinates 2nd grade swim program
- coordinates use of the Armory
- assists the physical education teacher at the Armory
- works with physical education teacher to implement new programs in school.

**School Newsletter**Chair: Laura Asmundsson - [lauraasmundsson@gmail.com](mailto:lauraasmundsson@gmail.com)

Creates and publishes quarterly newsletter for the PS 107 community. Committee members:

- write articles, take pictures and make suggestions for newsletter material

**Science**Co-Chairs: Bronwen Stine - [Bstine@carnegiehall.org](mailto:Bstine@carnegiehall.org); Megan Galvin - [megan.galvin@pearson.com](mailto:megan.galvin@pearson.com)

Supports the science teachers in implementing an integrated science curriculum. Committee members:

- help plan and book science field trips for all classes
- help write grants for science enrichment activities and special projects
- plan and coordinate Science & Math Day, a Saturday of workshops for PS 107 families

**Social**Co-Chairs: Victoria Guisinger - [victoriaguisinger@yahoo.com](mailto:victoriaguisinger@yahoo.com); Julie Hendel - [juliehendel@gmail.com](mailto:juliehendel@gmail.com)

Plans and organizes social events such as the Fall Festival, Valentine's Day Dance, and Spring Auction. Committee members:

- help plan, set-up, run and/or clean-up at school-wide social events & parties

**Social Studies**Chair: Maria D'Albert - [maria@globaliist.com](mailto:maria@globaliist.com)

Works with school administration and teachers to enrich the social studies curriculum. Committee members:

- identify cultural resources that support the curriculum
- plan and coordinate field trips
- plan and coordinate Heritage Day

**Heritage Day (Social Studies Sub-Committee)**Co-Chairs: Susan Fox - [susanandjim@gmail.com](mailto:susanandjim@gmail.com); Jessica Vasquez - [jessica\\_vz123@hotmail.com](mailto:jessica_vz123@hotmail.com)

Organizes and executes the Heritage Day activities.

**Welcome**Chair: Susan Hawk - [susanhawk10@gmail.com](mailto:susanhawk10@gmail.com)

Welcomes new families to the school at the beginning of the year and any families that arrive during the school year.

Committee members:

- assist in organizing the welcome breakfast
- get in touch with new families to answer questions and provide information about PS 107

**Wellness**Co-Chairs: Randi Roberts - [randijroberts@gmail.com](mailto:randijroberts@gmail.com); Vanessa Rudin – [vanessarudin@gmail.com](mailto:vanessarudin@gmail.com)

Works with students, cafeteria staff, school food management, interested teachers and school administrators to develop and implement policies that address the quality of meals served at school, regularity of physical education, and instructions connected to diet and health; helps coordinate efforts of Green and Gardening Committees.

- work with parent-run non-profit organization to improve cafeteria menus to provide healthier menu offerings featuring garden or local produce whenever feasible
- hold school-based marketing days to promote garden produce
- improve and 'green' overall cafeteria experience, including eliminating styrofoam trays, promoting recycling, murals on cafeteria walls and sound reduction
- plan and run Garden to Cafeteria Harvest Day with Garden Committee

**Other Volunteer Opportunities****Learning Leaders**Contact: Parent Coordinator, Heather Damon - 718.499.2054, [ps107parentcoordinator@gmail.com](mailto:ps107parentcoordinator@gmail.com)

In this New York City-Wide program, parents receive special training to become effective classroom teaching volunteers in classrooms other than their own child's. If you can commit to regular time in a classroom, please contact Heather Damon.

# Curriculum

PS 107's curriculum strives to help each student reach his/her full learning potential. The school is on the Chancellor's List for schools exempt from city-wide curriculum changes.

## Curriculum Meetings

Each Fall every teacher hosts a class curriculum meeting after morning drop-off. Your child's teacher will detail the plans and a schedule for the year as well as the procedures for many important class routines. These meetings will provide an overview of the grade's curriculum and activities and answer questions.

## Visiting Your Child's Classroom

**First Fridays "Parents as Learning Partners"**: On the First Friday of each month, parents and guardians are invited to participate as learning partners with students from 8:20 to 9:05 am. Math and reading activities will alternate each month. Grandparents and other relatives are especially invited to join on **Grandparents' Day**, the First Friday in December, to tell about their childhoods. PTA sponsored breakfast to follow.

**Open School Week**: This citywide event is held at every school in November and March to coincide with Parent-Teacher Conferences. Parents can visit the classroom during school hours. Each grade has a suggested weekday, but you may make other arrangements with your child's teacher if needed.

**Learning Fair**: Classes exhibit student work linked to the core curriculum at our annual Learning Fair each spring. Parents are invited to tour the Fair during the school day or in the evening.

## Subject Area Summaries

### English Language Arts

PS 107 uses the Balanced Literacy program to cultivate students' reading, writing, thinking, speaking and listening skills. During a 90-minute block each day, children receive direct instruction in reading, writing and word study. Our teachers also work with Teachers' College in the Reading and Writing Project, which provides children the opportunity to learn about and have practice writing in many different genres of literature, such as narrative texts, nonfiction, and poetry. All classes hold regular **Publishing Celebrations** to mark the end of a study in PS 107's Writer's Workshop program. Parents are invited to share in these celebrations to hear students read their work and learn more about the writing program in their class. Parent-led **Book Clubs** offer literary enrichment to advanced readers in Grades 3, 4 and 5.

[www.schools.nyc.gov/Academics](http://www.schools.nyc.gov/Academics)

### Mathematics

Mathematics instruction is a process-based program that encourages children to see math in everyday situations. We use a combination of Everyday Math, TERC, and Math-in-the-City programs. Students at every grade level explore math topics through hands-on activities with math manipulatives, group discussion and individual work. The curriculum is designed to help students think like mathematicians and to solve problems in a variety of situations. The Math Committee organizes Math SuperStars and helps plan the annual **Science & Math Day**.

[www.schools.nyc.gov/Academics](http://www.schools.nyc.gov/Academics)

### The Arts

We have a visual arts teacher and a music teacher as well as arts residencies for each class sponsored by the PTA. All students attend a theater performance each year, either locally or at the New Victory Theater. The PTA sponsors several in-school music and drama performances during the year. The Arts Committee also arranges class visits to museums throughout the year to enrich classroom studies and coordinates **Art Day**, a Saturday of art-making workshops and performances for the PS 107 community each year.

[www.schools.nyc.gov/Academics](http://www.schools.nyc.gov/Academics)

### Library

Our library is on the school's 4th Floor and is managed by our full-time librarian with assistance from parents on the Library Committee. The librarian also organizes **Author Visits** by children's authors for all classes. Authors have included Johan Olander, Isabel Hill, Nan Richardson, Dan Poblocki, Noel MacNeal, and Doreen Cronin.

[www.schools.nyc.gov/Academics](http://www.schools.nyc.gov/Academics)

## **Social Studies**

Children learn about peoples and cultures close to home and around the world, past and present. PS 107 follows the sequence of social studies topics recommended by the New York State Education Department. Field trips to local institutions are an integral part of our social studies curriculum. We have an active and vital Social Studies Committee who work closely with teachers to enhance the program. **Heritage Day** is a school-wide celebration of the many cultures represented by our school community.

[www.schools.nyc.gov/Academics](http://www.schools.nyc.gov/Academics)

## **Science**

PS 107 has a well-equipped science laboratory. Students from grades 2 through 5 work with the science teacher in the lab, while younger students work on science projects with their teachers in the classroom. The upper grade science teacher coordinates our **Trout in the Classroom** program, in which students raise trout from eggs and learn about the freshwater ecosystem. The **Sunshine Garden** complements aspects of the science curriculum. Students learn about plant cycles, food systems, environmental challenges, etc., as they plant, maintain, and harvest the edible garden. Each grade enjoys hands-on science field trips that enhance classroom studies, including an overnight environmental science trip for Grade 5 students. The Science Committee organizes our annual **Science & Math Day**, a Saturday of science and technology workshops open to the PS 107 community.

[www.schools.nyc.gov/Academics](http://www.schools.nyc.gov/Academics)

## **Technology**

We have a full-time computer teacher who works with students on new mobile laptop stations. Technology is taught as a tool to support and enhance the curriculum. Older students use the Internet for research, developing presentations using a software program such as Power Point. In the younger grades, we use technology to support the development of literacy skills.

[www.schools.nyc.gov/Academics](http://www.schools.nyc.gov/Academics)

## **Physical Education**

Utilizing the Park Slope Armory as gym space, PS 107 has two full-time physical education teachers who teach the **Physical Best** curriculum. Emphasizing participation in a wide variety of enjoyable physical activities (traditional sports, non-traditional sports, and fitness activities), Physical Best promotes making connections to real opportunities to remain active for lifelong health and wellness. The **NYC Fitnessgram** is used to assess students in a series of exercises that measure components of health-related fitness, including body composition, muscular strength, flexibility, muscular endurance, and aerobic capacity. All students participate in two phys. ed. classes per week. **Mighty Milers** is a nationwide program of the New York Road Runners in which students log the miles they run or walk during gym at the Armory and win small prizes for completion of certain distances with a goal to run anywhere from 1-4 marathons. 2<sup>nd</sup> grade students participate in 45 minutes of weekly swim instruction for half of the year through a YMCA-sponsored program.

[www.schools.nyc.gov/Academics](http://www.schools.nyc.gov/Academics)

## **Homework**

Homework is intended to reinforce instruction and provide additional practice in skills and strategies learned in class. It gives students the opportunity to gather information and solve problems independently and at their own pace, and to develop organizational skills and good work habits. Students are expected to do their best and complete their assignments on time. Parents should supervise and review their children's assignments nightly. Please discuss any homework questions or concerns with your child's teacher.

<http://www.homeworknyc.org/> for Homework Help

## **Other Core Curriculum Online Resources**

**NYS Learning Standards** (for Math, Science and Technology, English Language Arts, the Arts, and Physical Education)

[www.emsc.nysed.gov/ciai/standards.html](http://www.emsc.nysed.gov/ciai/standards.html)

# Assessment and Standardized Tests

## Reports Cards and Conferences

Written reports go out to parents three times a year: in November, January and June (twice for K students). Using an assessment system of 1 to 4, these reports describe your child's progress and set goals for him/her. In addition, there are two formal parent teacher conferences a year, one in November and one in March. Day and evening times are available for conference times to accommodate all parents' schedules. It is very important that parents make every effort to attend parent conferences. Additional conferences can be scheduled upon request of either a parent or a teacher.

## Assessments

### **ECLAS: Early Childhood Literacy Assessment System: Grades K - 3**

This assessment follows each child's progress in reading and writing over four years—beginning with getting ready to read, and going through independent reading and writing. ECLAS is intended to allow teachers to look closely at each child's development and to plan classroom experiences that meet his/her needs. It is not used to evaluate schools or programs. This assessment is administered twice a year, ideally in October and April.

### **E- PAL: Early Performance Assessment in Language Arts: Grades 2, 3**

E-PAL assesses children's written responses to literature read aloud to them and literature they read independently, and their ability to use conventions of written English (punctuation, grammar, spelling). The assessment is administered over a two-day period. Each period lasts about 45 minutes. On day one, the teacher reads a passage aloud and the children write their own responses. On the second day, the children read a passage on their own and respond.

## Standardized Tests

### **New York State Tests in Language Arts and Mathematics: Grades 3 - 5**

These tests are designed to help students achieve the higher learning standards set by the New York State Board of Regents. They are also used by the State as indicators of a school's performance. The New York State Elementary English Language Arts Test (ELA) requires children to demonstrate their ability to listen attentively, read a range of material and respond in writing to literature and informational passages. The New York State Elementary Mathematics Test requires that students demonstrate their ability to apply facts and definitions, solve problems, show their understanding of mathematical procedures and problem solving strategies.

### **New York State Test in Science: Grade 4**

This test is conducted in two parts (manipulative skills test, and objective test and constructive response). The purpose of the test is to assess elementary level Science programs and to assess students' progress towards New York State standards in Science.

### **New York State Test in Social Studies: Grade 5**

This test assesses students' progress towards New York State and New York City standards in Social Studies.

# After-School Program

## The Afterschool Center at PS 107

PSACC runs a rich and nurturing afterschool childcare program, led by dedicated PS 107 teachers and staff, that provides homework help, recreation, and a wide selection of classes in the arts, sports, languages and more. The program has been designed to actively engage children, encouraging their cognitive, social, emotional, artistic and physical development in a safe and collaborative environment.

The Afterschool Center takes place from the first day of school, September 8 to the last full day of school, June 26. Children can join the program on the first day of school, but must have completed registration by **Friday, September 16** to enroll in a class. Please do not submit the Registration Form and the Fall Class & Activities Choice Form before the first day of school.

## How the Program Works

Afterschool operates from school dismissal until 6:10 pm, Monday - Friday following every full school day. Children are placed in four groups by grade: Kindergarten, Grade 1, Grade 2, and Grades 3, 4 & 5. After school dismissal, your child's classroom teacher will escort your child to either the lunchroom (Grades 1-5) or a classroom (Kindergarten), where they will have a snack and some time to complete homework. At that point, children can either take one of the many classes available or they will have free play. By 6:00 pm, all groups will gather in a first floor classroom or the front hall for pick-up.

**Snack** The Afterschool session begins with a nutritious snack. Parents may pack a snack for their child.

**Homework** Quiet time is set aside for children with homework. A PS 107 teacher supervises this period, ensuring that children concentrate and get their work done on their own. This is not a one-on-one tutorial and the supervising teacher is not expected to check work. If you have a special concern about the content of your child's homework, please speak to your child's teacher. If your child needs extra help completing homework, please speak to your child's teacher about Homework Help in Afterschool.

**Classes & Activities** We offer a variety of classes and activities for all ages and interest levels including sports, games, languages and the arts. These are offered in two cycles: Fall (Sep-Dec) and Winter/Spring (Jan-June). The description and schedule may be found online at <http://psafterschool.org> and in the school office. Children cannot attend classes without enrolling in and attending the program; they may not return for a class after they have left the premises (for example, at the regular dismissal time). This is for your child's safety and it is in this way that staff are aware of every child in the school, and their whereabouts. Children enrolled in classes may not be picked up until the end of the class. Please don't enroll your child in a class that they can't attend completely. We've found that back-to-back activities can be exhausting to children, especially for the youngest ones. Our recommendation is for one class per day, per child.

**Free Play** Your child will relax and enjoy indoor and outdoor activities (weather permitting). Activities include physical exercise, age-appropriate activities and games.

**Pick-up & Dismissal** Although you may see your child on the playground, please enter the school to pick them up, where you can make sure that an Afterschool teacher or aide knows your child is leaving. At this time, you can confirm your child has been accurately signed out by the person recording their attendance for billing purposes. The Afterschool staff communicates via two-way radio to call your child to the school's front hall for pickup, and to confirm they are leaving the building. Entering the building to pickup your child is mandatory for their safety. All dismissals and pick-ups must be from the school, regardless of whether a class has met off-site. Please only plan to pick-up your child from school.

**Enrollment** To enroll your child, please complete a Registration Form, including a Class & Activities Choices Form if desired, and submit with total payment to the Afterschool dropbox in the school office. You'll also find the form online at [psafterschool.org](http://psafterschool.org) and in the school office. Registration and payment is required to attend the program. To enroll in a class, registration and payment is required by September 16. In order to register, any outstanding balance owed must be paid in full. Children may enroll on a Monthly or First-Hour/Daily basis. If a child will attend more than 11 days past the first hour each month, enrollment on a monthly basis is recommended. Classes are included in the cost of attending the program. Payment is for attendance in the program, not for classes, with the exception of additional fees for music and uniforms. Enrollment in a class is not guaranteed. Classes fill quickly, and are filled on a first-come, first-served basis. Please indicate first and second choices, if possible. Space is provided on the selection form for additional comments. A class may be cancelled if there is not sufficient enrollment.

## Program Fees

**Registration Fee** \$100 per child. The annual non-refundable registration fee covers your child for the entire school year or any portion thereof (no pro-rating).

**Deposit** A deposit is due when you register your child. This deposit will be applied to June usage, unless your child leaves the program earlier. In other words, your deposit is pre-payment for the last month of attendance. Choose your enrollment type and deposit on the registration form. The deposit amount will identify your billing rate, either Monthly or First-Hour/Daily. Type of enrollment may be changed once per year. Any credit remaining on your account after the final statement for June will be rolled over to the next school year, or you can ask to have it refunded in July.

## Fee Schedule

- **Deposit** Monthly Child Deposit: \$260. Monthly Family Deposit: \$425. First-Hour or Daily Child Deposit: \$130. First Hour or Daily Family Deposit: \$225.
- **Monthly Rate** The discounted rate for a monthly child (unlimited use) is a flat rate of \$260/month for the 10 months of school (Sept-June). The discounted rate for two or more children in the same family (unlimited use) is a flat rate of \$425/month for the 10 months of school (Sept-June).
- **Daily Rate** The daily rate for children attending more than one hour per day is \$22/day for each child. Any child attending a class will be charged the daily rate, if not enrolled on a monthly basis.
- **First-Hour Rate** The first-hour rate for children attending the first hour of Afterschool is \$9.00/hour. A child who attends more than one hour will be billed the daily rate. There is no sibling discount.
- **Late Payment Fee** A \$25 late payment fee will be applied to any account with a balance due, and on which no payments have been made in 30 days or more, when the next monthly invoice is prepared. The consequences of chronically late payments may include dismissal from classes and activities.
- **NSF Check Fee** A \$20 returned check fee will be applied for any check returned unpaid (stopped or due to insufficient funds).
- **Late Pickup Fee** A late pick-up fee of **\$3.00 per minute** for every minute after 6:10 pm will be charged.

**First Hour & Daily Billing** Enrollment is in the Afterschool program for which payment is made on a monthly, daily or first-hour basis. The First-Hour charge will be billed to those families whose child(ren) only attend during the first hour of the Afterschool program. This is geared for those parents who need a little extra coverage. The Daily Rate will be billed to those families whose child(ren) have been registered as a First-Hour or Daily Child, and attend the program past the first hour of the Afterschool session on any given day.

**Late Pick-ups** Parents will be billed **\$3.00 per minute** for every minute after 6:10 pm. Please be on time! To avoid late fees, parents should make prior arrangements to have an authorized friend or backup person to pick their child up if they know they might be late. Late pick-up is inconsiderate to the Afterschool Program staff and may result in your child's dismissal from the program.

**Monthly Invoices** Invoices for attendance in the Afterschool program are issued on a monthly basis, and include charges for attendance during the previous month. For example, the invoice for September attendance is sent, and is due for payment in October. Monthly fees are due by the third day of each month. Please pay promptly. Failure to pay on time will result in a **\$25 late payment fee**.

- Make check or money order payable to: **PSACC**, or Park Slope Afterschool Center Corp. (no cash, please). Please do not write checks payable to Afterschool Program, simply to **PSACC**.
- Please include your child's full name on the check or money order.
- Place payment in the Afterschool drop-box in the school office, or mail to PSACC, PMB 106, 358 Seventh Avenue, Brooklyn, NY 11215.
- Please consider setting up **online bill payment** through your bank's online bill payment service, including your child's full name as the "account number." Monthly, Daily or First Hour enrollment accounts may be paid this way, but families with Monthly enrollment accounts can setup payments to be sent automatically.
- The PSACC Tax ID# is 45-3137193

**Scholarships** Each year, Afterschool offers financial assistance in the form of scholarships. Qualified applicants must provide financial documents. One guideline would be qualification for free or reduced lunch. Scholarship Applications are available at [psafterschool.org](http://psafterschool.org), or contact Virginia Navarro, Operations Manager at [operations@psafterschool.org](mailto:operations@psafterschool.org).

**Community Service** Middle school students who are PS 107 graduates may apply to volunteer for Community Service to assist Afterschool teachers and staff, and will learn through experience about the responsibilities and benefits of public service in a safe and fun atmosphere. Community Service activities may include reading to younger children, playing board games or sports, and assisting teaching artists with their classes. Parents/guardians of all Community Service student volunteers must apply by completing a registration form available at [psafterschool.org](http://psafterschool.org). For more information, please contact Virginia Navarro, Operations Manager at [operations@psafterschool.org](mailto:operations@psafterschool.org).

# School Personnel 2011-2012

## ADMINISTRATION

Principal	Ms. Eve Litwack
Assistant Principal, (IA)	Ms. Pascale Pradel
Secretary	Ms. Donna Bruno
Parent Coordinator	Ms. Heather Damon

## SCHOOL-BASED SUPPORT TEAM

Clerical Aide/Family Worker	T. Favours
Social Worker	M. Fisher
Psychologist	A. Connelly

## SUPPORT SERVICES

English Language Learner	M. Galella
Guidance	A. Ott
Speech Therapist	S. Safer / E. Tomasi
Occupational Therapist	J. Fink / B. Irizarry
Physical Therapist	
I.E.P.	G. Bohary
SETSS	M. Dente-Smith

## SPECIALTY TEACHERS

Art	D. VonSternberg
Computers	D. Hall
Library	M. Galella
Music	G. DiFranco
Physical Education	D. DiTonno-Gilhuley / T. Troxler
Science	S. Tomsik

## OTHER SUPPORT

Intervention – ELA	M. Cruz
School Nurse	K. Napoli
Security Officer	S. Hossanah

## CUSTODIAL STAFF

Custodial Engineer	P. Foti
Custodian, Fireman	F. Lombardo
Helper	H. Ramirez
Helper	J. Peralta
Helper	G. Davi
Helper	G. Alghuzi
Helper	A. Alghuzi

## LUNCHROOM

Dietician	S. Clarke
Cook	R. Angeletti
Assistant Cook	F. Albadawi

## TEACHING STAFF

K-105	C. Hernandez
K-107	S. Rauceo
K-108	S. Parker
K-205	D. Jones
K-207	S. Silverstein
1-101	S. Adelman
1-102	M. Bateman
1-106	R. Fahmy
1-202	J. Garcia
2-201	S. O'Donnell
2-203	B. VanDyke
2-206	L. Silvetti
2-208	M. Buurma
3-204(CTT)	M. Cicalo / R. McAnney
3-302	S. Wooh
3-303	J. Tayala
4-304	S. Brown
4-305(CTT)	J. Tirado / K. Jeffrey
4-307	K. Landman
5-301	M. Carlson
5-306(CTT)	A. Staiano / A. Vasquez
5-404	E. Lahey
Paraprofessional	H. Fernandez
Paraprofessional	E. Miliante
Family Worker	S. Boodoo
<b>SCHOOL AIDES</b>	
School Aide	C. Breen
School Aide	V. Fonseca
School Aide	P. Pepper
School Aide	C. Sheehan

# General Academic Calendar with PTA Events & Fundraisers 2011-2012

\*\* Dates subject to change – check Weekly PS 107 e-mail and [www.schools.nyc.gov/Calendar](http://www.schools.nyc.gov/Calendar)

## September

Sept. 8, Th	First Day of School / Welcome Breakfast in the Big Yard, Half-Day for K
Sept. 8, Th	After-School program begins
Sept. 8-16, Th-F	Coalition for the Homeless School Supply Drive
Sept. 12,14,16, M,W,F	Kindergarten Parents' info-session 8:30 AM in cafeteria
Sept. 19, M	After-School Fall Classes & Activities begin
Sept. 19-23, M-F	Grade by Grade Curriculum Meetings
Sept. 21, W	Middle School Information Meeting for 5 <sup>th</sup> Grade Parents/Guardians only, 6:30 PM
Sept. 22, Th	PTA Meeting: 6:30 PM info-session on After-School, 7 PM meeting
Sept. 23, F	PTA Mini-Meeting 8:30 AM in cafeteria
Sept. 25, Su	PS 107 at the Mets' Game - 1:10 PM
Sept. 29-30, Th-F	Rosh Hashanah - NO SCHOOL

## October

Oct. TBD	Clean Walk to School
Oct. TBD	UNICEF Halloween Drive
Oct. 7, F	First Friday (Parents as Enrichment Partners: Reading) 8:20-9:05 AM
Oct. 7, F	PS 107 School Spirit Day
Oct. 10, M	Columbus Day - NO SCHOOL
Oct. 12, W	Math SuperStars Parent Volunteer Orientation - 7:45 AM, 4 <sup>th</sup> floor
Oct. 17-19, M-W	5 <sup>th</sup> Grade Overnight Trip
Oct. 19, W	Math SuperStars Session 1 starts 7:45 AM (total of 8 weeks)
Oct. 20, Th	PTA Meeting 7:00 PM - Budget Vote
Oct. 21, F	PTA Mini-meeting 8:30 AM (non-voting)
Oct. 22, Sa	Fall Festival (Rain Date - Oct. 23)
Oct. 25, T	Garden to Cafeteria Harvest Day
Oct. 31, M	Halloween Parade in the Big Yard, 2:30 PM

## November

Nov. TBD	City Harvest Can Drive
Nov. 4, F	First Friday (Parents as Enrichment Partners: Math) 8:20-9:05 AM
Nov. 5, Sa	PS 107 Progressive Dinner
Nov. 7, M	Fall Photo Day including Class Pictures
Nov. 8, T	Election Day - NO SCHOOL
Nov. 11, F	Veterans Day - NO SCHOOL
Nov. 14-18, M-F	Open School Week
Nov. 15, T	Parent Teacher Conference - HALF DAY
Nov. 17, Th	PTA Meeting 7:00 PM
Nov. 18, F	PTA Mini-meeting 8:30 AM
Nov. 24-25, Th, F	Thanksgiving Recess - NO SCHOOL
Nov. 28-30, M-W	Scholastic Holiday Book Fair

## December

Dec. 1-2, Th-F	Scholastic Holiday Book Fair continues
Dec. 2, F	Grandparents Day (Parents as Enrichment Partners: Reading) 8:20-9:05 AM; Grandparent Breakfast in cafeteria immediately following
Dec. 2, F	PS 107 Holiday Gear Sale
Dec. 3, Sa	Art Day
Dec. 9, F	PS 107 Holiday Gear Sale
Dec. 15, Th	PTA Meeting 7:00 PM
Dec. 16, F	PTA Mini-meeting 8:30 AM / PS 107 Holiday Gear Sale
Dec. 21, W	PS 107 Holiday Gear Sale
Dec. 26, M - Jan.2, T	Winter Recess - NO SCHOOL

**January**

Jan. TBD African Drive  
Jan. 3, T Back to School  
Jan. 6, F First Friday (Parents as Enrichment Partners: Math) 8:20-9:05 AM  
Jan. 11, W Math SuperStars Parent Volunteer Orientation - 7:45 AM, 4<sup>th</sup> floor  
Jan. 1a6, M Martin Luther King Jr. Day - NO SCHOOL  
Jan. 17, T After-School Winter-Spring Classes & Activities begin  
Jan. 18, W Math SuperStars Session 2 starts 7:45 AM (total of 8 weeks)  
Jan. 19, Th PTA Meeting 7:00 PM  
Jan. 20, F PTA Mini-meeting 8:30 AM  
Jan. 28, Sa Science & Math Day

**February**

Feb. 3, F First Friday (Parents as Enrichment Partners: Reading) 8:20-9:05 AM  
Feb. 10, F Family Valentine's Day Dance at Bishop Ford High School 6:30-9:00 PM  
Feb. 16, Th PTA Meeting 7:00 PM  
Feb. 17, F PTA Mini-meeting 8:30 AM  
Feb. 20-24, M-F Midwinter Recess - NO SCHOOL

**March**

Mar. 2, F First Friday (Parents as Enrichment Partners: Math) 8:20-9:05 AM  
Mar. 3, Sa Heritage Day  
Mar. 13, T Parent Teacher Conference - HALF DAY  
Mar. 15, Th PTA Meeting 7:00 PM - Nominating Meeting  
Mar. 16, F PTA Mini-meeting 8:30 AM  
Mar. 30, F PTA Auction

**April**

Apr. TBD Mighty Milers Fundraiser Run  
Apr. 6-13, F-F Spring Recess - NO SCHOOL  
Apr. 16, M Back to School  
Apr. 19, Th PTA Meeting 7:00 PM  
Apr. 20, F PTA Mini-meeting 8:30 AM

**May**

May 4, F First Friday (Parents as Enrichment Partners: Reading) 8:20-9:05 AM  
May 17, Th PTA Meeting & Elections 7:00 PM  
May 18, F PTA Mini-meeting 8:30 AM (non-voting)  
May 21-25, M-F Learning Fair Week  
May 28, M Memorial Day Observed - NO SCHOOL

**June**

June TBD City Harvest Can Drive  
June 1, F First Friday (Parents as Enrichment Partners: Math) 8:20-9:05 AM  
June 1, F PTA Wine Tasting Event - 6:00 PM  
June 6, W Story Pirates Evening Performance at PS 107  
June 7, Th Staff Development Day - NO SCHOOL for students  
June 8, F Custodian Appreciation Day  
June 26, T Last day of After-School  
June 27, W LAST DAY OF SCHOOL - HALF DAY